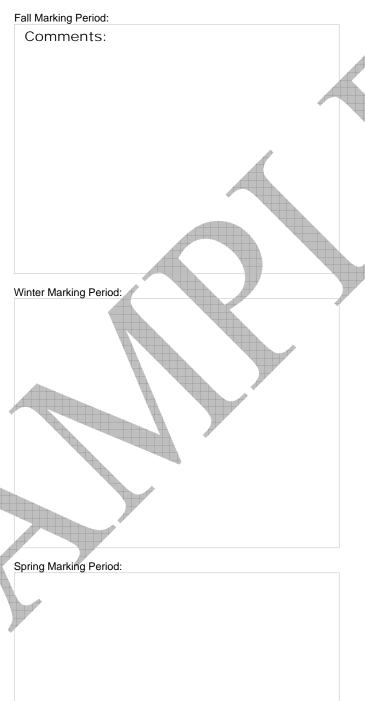
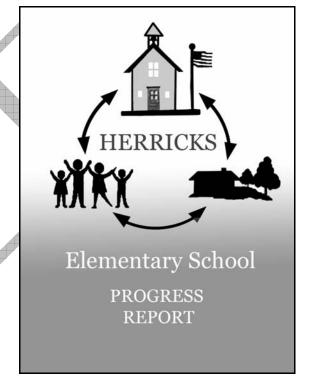
## **HERRICKS**





Student's Name:

Date: Grade:

Kindergarten

Teacher:

School:

## Rubric

M - Most	of the time	(area of strengtl	า)

S – Still developing
N – Not yet demonstrated

Social Development	Fall	Winter	Spring
Plays and works well with others			
Adjusts easily to routines and transitions			
Follows directions			
Works well independently			
Concentrates on tasks			
Demonstrates self-control			

Physical Development	Fall	Winter	Spring
Has good large muscle control (can hop, jump, balance, etc.)			
Has good small muscle control (can use pencil, scissors, etc.)			1

Creative Development	Fall	Winter	Spring
Participates in musical activities		1	
Takes part in art activities			
Participates in dramatization			

Language Readiness	Fall	Winter	Spring
Listens attentively			
Expresses ideas well			
Makes pertinent contributions to class discussions			
Shows interest in books and stories			
Recalls and retells stories		4	

Writing Readiness	Fall	Winter	Spring
Works from left to right	Ì		
Expresses ideas in written form using pictures			
Expresses ideas in written form using letters			
Expresses ideas in written form using words			
Prints name legibly			

Marking Period:	Fall	Winter	Spring
Absent:			
Late:			

Reading Readiness	Fall	Winter	Spring
Recognizes upper case letters of the alphabet			
Recognizes lower case letters			
Associates initial sounds with letters			
Shows knowledge of rhyme			
Is developing a sight vocabulary			

Math Readiness	Fall	Winter	Spring
Identifies basic shapes (circle, triangle, square, rectangle)			
Understands patterns			
Counts objects to:			
Recognizes numerals 0-10			
Interprets simple graphs			
Understands math terms (such as sorting, more than, less than)			
Recognizes numerals 11-20			
Writes numerals correctly			

Student's Name:

Parent Signature: (Fall/Winter)