

HERRICKS

Rubric

4. Area of Strength This student consistently exceeds expectations and has the ability to work independently.
3. Age Appropriate This student frequently meets expectations with minimal assistance.
2. Still Developing This student inconsistently meets expectations and requires moderate assistance.
1. Not Yet Demonstrated This student does not yet meet expectations.

Character Development

Marking Period:	Fall	Winter	Spring
Respects the rights and feelings of others			
Interacts appropriately in social situations			
Demonstrates responsibility			
Exercises self-control			
Takes care of personal and school property			

Work Habits

Marking Period:	Fall	Winter	Spring
Follows directions			
Completes work in a timely manner			
Works independently			
Works well in cooperative groups			
Focuses on the task at hand			
Takes pride in work			
Listens attentively			
Completes homework			

Marking Period:	Fall	Winter	Spring
Absent:			
Late:			

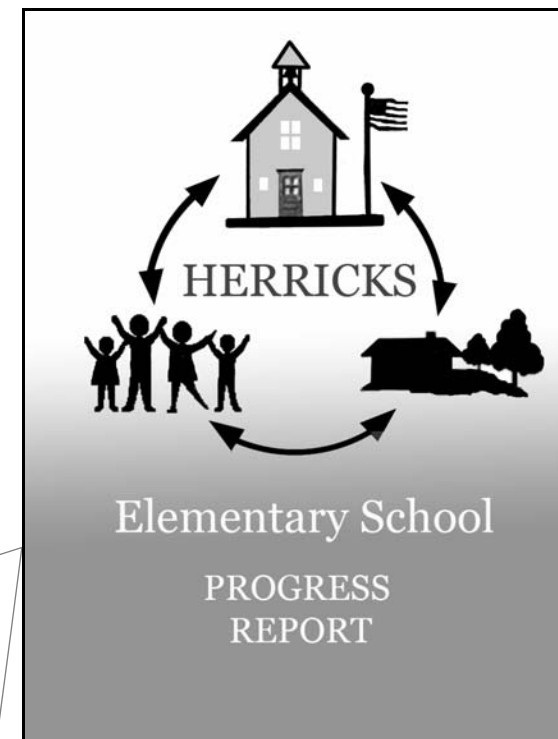
Comments:

Fall Marking Period:

Winter Marking Period:

WMP

Spring Marking Period:



Student's Name:

Date:

Grade:

2

Teacher:

School:

Parent Signature: (Fall/Winter)

Rubric

4. Exceeding Grade Level Expectations

This student consistently exceeds expectations and has the ability to work independently.

3. Meeting Grade Level Expectations

This student frequently meets expectations with minimal assistance.

2. Progressing toward Grade Level Expectations

This student inconsistently meets expectations and requires moderate assistance.

1. Area of Concern

This student does not yet meet expectations.

Reading	Fall	Winter	Spring
Effort			
Uses a variety of reading strategies to decode unfamiliar words			
Reads aloud with fluency and expression			
Comprehends material read			

Writing	Fall	Winter	Spring
Effort			
Develops and expresses ideas clearly			
Writes in complete sentences			
Uses correct capitalization and punctuation			
Demonstrates proper word usage			
Spells assigned words (tests)			
Applies correct spelling to written work			
Handwriting			

Listening & Speaking	Fall	Winter	Spring
Effort			
Listens attentively for a variety of purposes: enjoyment, information and instruction			
Listens and responds to the ideas and spoken language of others			
Contributes relevant information to group discussions			
Responds appropriately to questions			

Mathematic	Fall	Winter	Spring
Effort			
Demonstrates understanding of concepts			
Knows basic number facts			
Computes accurately			
Solves problems using a variety of strategies			
Uses a variety of ways to explain his/her thinking (words, pictures, numbers, and manipulatives)			
Contributes to activities and discussions			

Science & Health	Fall	Winter	Spring
Effort			
Demonstrates knowledge of content and concepts			
Demonstrates understanding of science and health vocabulary			
Observes and records information accurately			
Contributes to activities and discussions			

Social Studies	Fall	Winter	Spring
Effort			
Demonstrates knowledge of content and concepts			
Demonstrates understanding of social studies vocabulary			
Contributes to activities and discussions			

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Art	Fall	Winter	Spring
Effort			
Creates and participates in Art			
Understands and uses art materials and resources			
Responds to and analyzes works of art			
Understands the value of art in our multicultural world			

Music	Fall	Winter	Spring
Effort			
Understands concepts			
Demonstrates proficiency in class activities			

Physical Education	Fall	Winter	Spring
Effort			
Demonstrates growth in skills			
Participates in group and individual activities; shows consideration and respect			
Follows directions and applies safety concepts			

Special Area Comments:

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