

HERRICKS

Rubric

- 4. Exceeding Grade Level Expectations
- 3. Meeting Grade Level Expectations
- 2. Progressing toward Grade Level Expectations
- 1. Area of Concern

Character Development

Marking Period:	Fall	Winter	Spring
Respects the rights and feelings of others			
Interacts appropriately in social situations			
Demonstrates responsibility			
Exercises self-control			
Takes care of personal and school property			

Work Habits

Marking Period:	Fall	Winter	Spring
Follows directions			
Completes work in a timely manner			
Works independently			
Works well in cooperative groups			
Focuses on the task at hand			
Takes pride in work			
Listens attentively			
Completes homework			

Marking Period:	Fall	Winter	Spring
Absent:			
Late:			

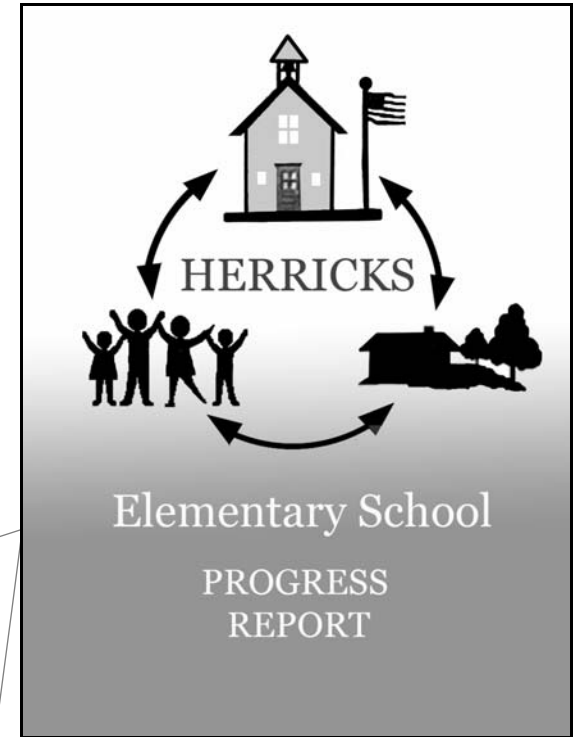
Comments:

Fall Marking Period:

Winter Marking Period:

MWP

Spring Marking Period:



Student's Name:

Date:

Grade:

4

Teacher:

School:

Parent Signature: (Fall/Winter)

Rubric

4. Exceeding Grade Level Expectations

This student consistently exceeds expectations and has the ability to work independently.

3. Meeting Grade Level Expectations

This student frequently meets expectations with minimal assistance.

2. Progressing toward Grade level Expectations

This student inconsistently meets expectations and requires moderate assistance.

1. Area of Concern

This student does not yet meet expectations.

Reading

	Fall	Winter	Spring
Effort			
Uses a variety of strategies to construct meaning from text			
Reads aloud with fluency and expression			
Comprehends material read			
Identifies literary elements such as character, setting, plot, and point of view			
Uses information and reasoning to infer, predict, formulate opinions and draw conclusions			

Writing

	Fall	Winter	Spring
Effort			
Organizes writing appropriately by incorporating key elements such as an introduction, main idea, supporting details, and conclusion			
Understands and applies the mechanics of writing: grammar, sentence structure, punctuation and capitalization			
Masters and applies grade level words in written assignments, including spelling and vocabulary			
Utilizes appropriate, varied and descriptive language in written work			

Listening & Speaking

	Fall	Winter	Spring
Effort			
Listens attentively and responds appropriately			
Contributes relevant information to group discussions			

Mathematics

	Fall	Winter	Spring
Effort			
Demonstrates understanding of concepts			
Knows basic number facts			
Computes accurately			
Solves problems using a variety of strategies			
Justifies procedures through oral and written explanations			
Contributes to activities and discussions			

Science & Health

	Fall	Winter	Spring
Effort			
Demonstrates knowledge of content and concepts			
Contributes to activities and discussions			
Observes and records information accurately			
Demonstrates understanding of science and health vocabulary			
Applies the scientific method (hypothesizes, observes, gathers, records, interprets, and shares data)			

Social Studies

	Fall	Winter	Spring
Effort			
Demonstrates knowledge of content and concepts			
Displays ability to research and organize information			
Uses and interprets data from documents			
Demonstrates understanding of social studies vocabulary			
Contributes to activities and discussions			

Art

	Fall	Winter	Spring
Effort			
Creates and participates in Art			
Understands and uses art materials and resources			
Responds to and analyzes works of art			
Understands the value of art in our multicultural world			

Music

	Fall	Winter	Spring
Effort			
Understands concepts			
Demonstrates proficiency in singing and class activities			
Chorus			

Physical Education

	Fall	Winter	Spring
Effort			
Comes prepared to class			
Demonstrates growth in skills			
Works well with others; shows consideration and respect			
Understands game rules, strategies and safety concepts			
Exhibits a positive attitude toward personal fitness and wellness			

Special Area Comments: