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## COVID-19 FEDERAL STIMULUS FUNDS & FOUNDATION AID

Based upon budget meetings with various constituents and a meeting with ---- committee on Monday June 21, 2021, the District plans to use the COVID-19 Stimulus funds and additional foundation aid as follows:

### **CRRSA**

In December, the President signed into law the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The act provides funding to prevent, prepare for and respond to the coronavirus. A portion of the funds was allocated to Governors to assist educational agencies to address the impact that COVID-19 has had on schools and children. The Herricks Public Schools received an allocation of \$349,443 for this purpose. Please note below the district plan for utilizing this funding to support our students.

CRRSA Allocation: \$349,443

	Description	Year 1 (2021-22)	Year 2 (2022-23)	Year 3 (2023-24)	TOTAL
Health and Safety	Touchless Devices	106,030.00			\$106,030
	Univent Reconditioning	\$8,918			\$8,918
Learning Loss	Curriculum Writing				\$9,495
Social Emotional	Northwell Partnership Mental Health Support Services	\$35,000	\$35,000	\$35,000	\$105,000
	MS Wellness Center	\$120,000			\$120,000
	Total	\$269,948	\$35,000	\$35,000	\$349,443

### **ARP**

In March, the President signed into law the American Rescue Plan Act of 2021 (ARPA). This act makes available a third round of elementary and secondary emergency relief. This Plan requires 20% of the funding is allocated to address learning loss by planning summer learning, enrichment and/or after-school programs. Plans should respond to students' academic, social and emotional needs. The Herricks Public Schools received an allocation of \$784,779. Please note below the district plan for utilizing this funding to support our students.



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ARPA Allocation: \$784,779

	Description	Year 1 (2021-22)	Year 2 (2022-23)	Year 3 (2023-24)	TOTAL
Learning Loss	Occupational Therapist 0.6	\$52,628			\$52,628
	Curriculum Writing	\$30,000	\$30,000		\$60,000
	Summer Programs	\$20,000			\$20,000
	Behavior Specialist	\$33,000			\$33,000
	Near Pod	\$21,000	\$21,000	\$21,000	\$63,000
	1:1chromebook initiative and support	\$30,000			\$30,000
	ENL/ESL 0.5/Benefits	\$37,000			\$37,000
	Reading 0.5	\$37,000			\$37,000
	Subtotal - Learning Loss	\$260,628	\$51,000	\$21,000	\$332,628
Health and Safety	Univent Reconditioning	\$421,083			\$421,083
	Nurse 0.5	\$31,088			\$31,088
	Total	\$712,799	\$51,000	\$21,000	\$784,799

All learning loss initiatives will facilitate students' abilities to meet academic as well as social/emotional goals. Teachers will write curriculum in preparation for the academic jumpstart summer programs to address learning loss. The summer programs will target students in need of academic support in reading, writing, and/or math for their return to school in the fall.

The district has entered into a partnership with Northwell to provide a continuum of mental health services to students and families. As part of the partnership, families will have access to student crisis intervention services and child and adolescent psychiatrist as well as care coordination. In particular, this will be a collaborative model that offers consultative clinical support, speaker engagements, staff support, programmatic/curriculum insight, onsite crisis intervention if needed.

The district is starting our next phase of creating a touchless use of sanitary systems district wide. This we hope to reduce cross contamination of germs on surfaces in our restrooms. This phase will include replacing our present sink faucets to auto sensor faucets so an individual will not need to touch a handle to turn the water on or off for use. We are also starting our phase of replacing our flushers on the toilets and urinals to the automatic

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flushing system to avoid having students and staff touch the handle to flush the system after use.

The district will purchase materials to refurbish the MS Wellness Room. Similar to the recently rebranded HS Counseling and Wellness Center, the MS Wellness Room would provide an open, inviting and safe space for students, faculty and families to seek solace, information and resources. The Wellness Room at the middle school will be an inviting space for students to meet with their guidance counselors, school psychologists, and social workers. The pandemic impacted students' social and emotional well-being. Having a space that is welcoming may encourage students to come into the office to address their social-emotional needs.

### **FOUNDATION AID**

The 2021-22 enacted state budget included language stating that for the 2021-22, 2022-23 and 2023-24 school years, each school district receiving a foundation aid increase of more than ten percent must post to the district website prior to July 1 of each school year a plan by school year of how the funds will be used to address student performance and need, including **but not limited to**:

- (i) increasing graduation rates and eliminating the achievement gap;
- (ii) reducing class sizes;
- (iii) providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- (iv) addressing student social-emotional health; and
- (v) providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

The district continually seeks public comment from parents, teachers and other stakeholders i.e. students during the development of the budget. The budget includes expenditures to address all of the above initiatives as well as additional facilities improvements presented on April 20, 2021:

- Music room renovations at Middle School and High School
- Select classroom door replacements (District-wide)
- Classroom renovations in "D Wing" of Middle School (classrooms in original section of building) – 25 classrooms



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• Renovation of primary classroom bathrooms at Center Street and Denton Avenue (Searingtown will be completed the following year) – 16 bathrooms in each building