



# HERRICKS PUBLIC SCHOOLS

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## COVID-19 FEDERAL STIMULUS FUNDS (Revised October 30, 2021)

Based upon budget meetings with various constituents and a meeting with a grant committee on Monday, June 21, 2021, the District plans to use the COVID-19 Stimulus funds and additional foundation aid as indicated below.

### **CRRSA (Approved)**

In December, the President signed into law the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The act provides funding to prevent, prepare for and respond to the coronavirus. A portion of the funds was allocated to Governors to assist educational agencies to address the impact that COVID-19 has had on schools and children. The Herricks Public Schools received an allocation of \$349,443 for this purpose. Please note below the district plan for utilizing this funding to support our students.

CRRSA Allocation: \$349,443

Description		Year 1 (2021-22)	Year 2 (2022-23)	Year 3 (2023-24)	TOTAL
<b>Health and Safety</b>	Touchless Devices	106,030.00			\$106,030
	Univent Reconditioning	\$8,918			\$8,918
<b>Learning Loss</b>	Curriculum Writing				\$9,495
<b>Social Emotional</b>	Northwell Partnership Mental Health Support Services	\$35,000	\$35,000	\$35,000	\$105,000
	MS Wellness Center	\$120,000			\$120,000
<b>Total</b>		<b>\$269,948</b>	<b>\$35,000</b>	<b>\$35,000</b>	<b>\$349,443</b>

### **ARP (Submitted and Pending Approval)**

In March, the President signed into law the American Rescue Plan Act of 2021 (ARPA). This act makes available a third round of elementary and secondary emergency relief. This Plan requires 20% of the funding is allocated to address learning loss by planning summer learning, enrichment and/or after-school programs. Plans should respond to students' academic, social and emotional needs. The Herricks Public Schools received an allocation of \$785,367. Please note below the district plan for utilizing this funding to support our students. To view the ARP-ESSER Grant in its entirety, please contact the Curriculum Office.



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ARPA Allocation: \$785,367

	Description	Year 1 (2021-22)	Year 2 (2022-23)	Year 3 (2023-24)	TOTAL
<b>Learning Loss</b>	Occupational Therapist 1.0	\$82,712			\$82,712
	Curriculum Writing	\$15,822			\$15,822
	Summer Programs	\$44,698	\$42,854		\$87,552
	Recovery Services	\$12,683			\$12,683
	Behavior Specialist	\$33,000			\$33,000
	Near Pod	\$9,687	\$14,199	\$14,198	\$38,084
	1:1chromebook initiative and support	\$27,522			\$27,522
	ENL/ESL 0.5/Benefits	\$38,130			\$38,130
	<b>Subtotal - Learning Loss</b>	<b>\$264,254</b>	<b>\$57,053</b>	<b>\$14,198</b>	<b>\$335,505</b>
<b>Health and Safety</b>	Univent Reconditioning	\$421,083			\$421,083
	Nurse 0.5	\$28,779			\$28,779
	<b>Total</b>	<b>\$714,116</b>	<b>\$57,053</b>	<b>\$14,198</b>	<b>\$785,367</b>

The learning loss initiatives proposed by the district will facilitate students' abilities to meet some academic, as well as social/emotional goals. In addition to the many summer programs that the district traditionally holds for recreation and that support socialization, the federal funds allowed the district to add summer programs to target students in need of academic support in reading, writing, and/or math for the return to school in the fall. Some funds will be used to write curriculum in preparation for the academic jumpstart summer programs to address learning loss.

Beyond the summer programs, the district is hiring additional staff to support student who were adversely impacted academically by the pandemic related lost instructional time, including an additional full-time occupational therapist and part-time ENL teacher and behavioral specialists. Recovery services were provided for a student over the age of 21, as allowable by the guidelines for the use of these federal ESSER funds.

Related to learning loss and to ensure the continuation of learning for the year, the district's 1:1 Chromebook initiative was rolled out in an abbreviated timeline. Nearpod was purchased as a digital tool to support hybrid learning. Nearpod provides a means for teachers to create interactive



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lessons, including assessments that engage students in learning, whether in the classroom or remotely.

An additional part-time nurse will be hired to support the buildings in contact tracing and assist the building nurses in addressing other health-related concerns to ensure the safe operation of schools.

The district has entered into a partnership with Northwell to provide a continuum of mental health services to students and families. As part of the partnership, families will have access to crisis intervention services for students and child and adolescent psychiatrists, as well as care coordination. In particular, this collaborative model will offer consultative clinical support, speaker engagements, staff support, programmatic/curriculum insight, on-site crisis intervention, if needed.

The district will purchase materials to refurbish the MS Wellness Room. Similar to the recently rebranded HS Counseling and Wellness Center, the MS Wellness Room would provide an open, inviting and safe space for students, faculty and families to seek solace, information and resources. The Wellness Room at the middle school will be an inviting space for students to meet with their guidance counselors, school psychologists, and social workers. The pandemic impacted students' social and emotional well-being. Having a space that is welcoming may encourage students to come into the office to address their social-emotional needs.

The district will do a mechanical refurb/reconditioning of the district unit ventilators in the classrooms district wide. The work will help ensure that the dampers are operating properly and that the units are adequately supplying the proper amount of fresh air into the learning spaces. A third party, CIS, came in this summer to check all univents for optimal airflow and functionality. Work performed by the technicians on site will include, cleaning, checking various components of the mechanical system which include the damper system, the motor operation and electrical items. Supplies and materials related to this refurbishment will need to be purchased.

The district is starting our next phase of creating a touchless use of sanitary systems district wide. With this system, we hope to reduce cross contamination of germs on surfaces in our restrooms. This phase will include replacing our present sink faucets to auto sensor faucets so an individual will not need to touch a handle to turn the water on or off for use. We are also starting our phase of replacing our flushers on the toilets and urinals to the automatic flushing system to avoid having students and staff touch the handle to flush the system after use.