

## HERRICKS HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,309

### ENROLLMENT BY GENDER

MALE

FEMALE

696

53%

613

47%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	7	1%
HISPANIC OR LATINO	81	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	756	58%
WHITE	460	35%
MULTIRACIAL	5	0%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

30

2%

166

13%

166

13%

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	300	23%
10TH GRADE	300	23%
11TH GRADE	370	28%
12TH GRADE	324	25%
UNGRADED SECONDARY	15	1%

## AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 8 ENGLISH	4
GRADE 8 MATHEMATICS	3
GRADE 8 SCIENCE	4
GRADE 10 ENGLISH	19
GRADE 10 SCIENCE	24
GRADE 10 SOCIAL STUDIES	19

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
105	8%	19	1%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
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## STUDENT SUSPENSIONS (2015 - 16)

27	2%
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# STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	18
PARAPROFESSIONALS	0

# TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	109
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	56%
TOTAL NUMBER OF CLASSES	536
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

## HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	316		315				310	98%
GENERAL EDUCATION	288		288				288	100%
STUDENTS WITH DISABILITIES	28		27				22	81%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	256	81%	0	0%	5	2%	1	0%
GENERAL EDUCATION	246	85%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	10	37%	0	0%	5	19%	1	4%

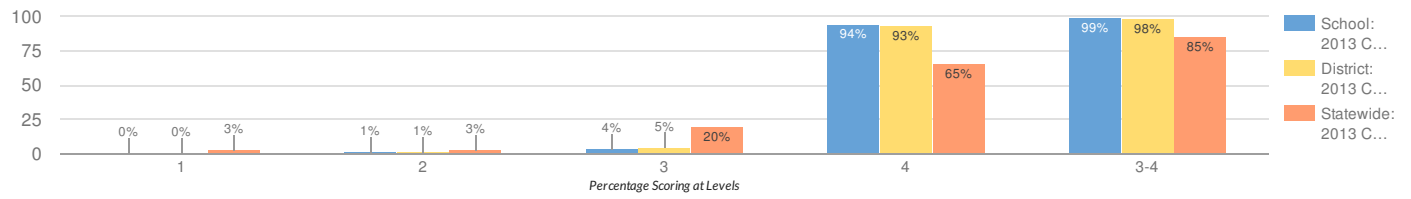
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	289	91%	22	7%	0	0%	1	0%
GENERAL EDUCATION	273	95%	14	5%	0	0%	1	0%
STUDENTS WITH DISABILITIES	16	57%	8	29%	0	0%	0	0%

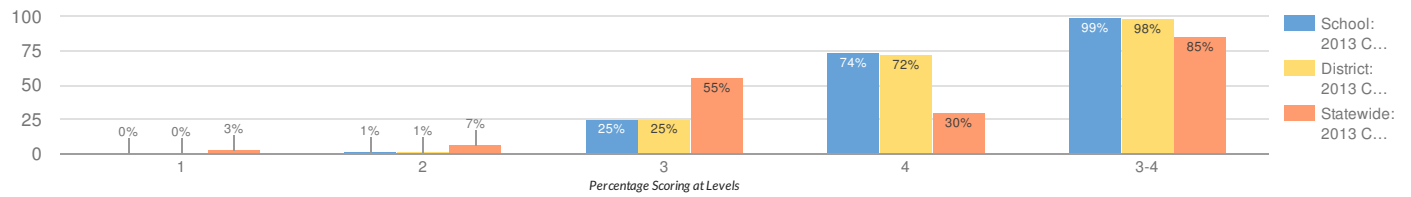
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	0	0%	3	1%	1	0%	0	0%
GENERAL EDUCATION	0	0%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	3	11%	1	4%	0	0%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



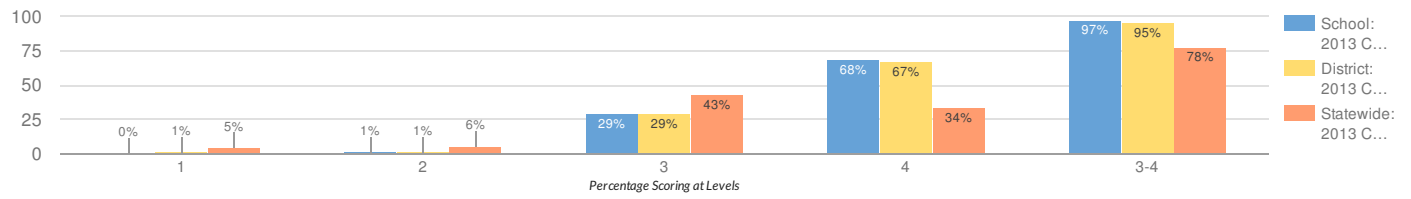
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	320	99%	0	0%	2	1%	14	4%	302	94%
GENERAL EDUCATION	293	100%	0	0%	0	0%	9	3%	283	97%
STUDENTS WITH DISABILITIES	27	89%	0	0%	2	7%	5	19%	19	70%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	170	100%	0	0%	0	0%	7	4%	163	96%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	19	_%	-	-	-	-	-	-	-	-
WHITE	130	98%	0	0%	1	1%	6	5%	121	93%
SMALL GROUP TOTAL	20	95%	0	0%	1	5%	1	5%	18	90%
FEMALE	147	99%	0	0%	1	1%	3	2%	142	97%
MALE	173	99%	0	0%	1	1%	11	6%	160	92%
NON-ENGLISH LANGUAGE LEARNERS	314	99%	0	0%	2	1%	8	3%	302	96%
ENGLISH LANGUAGE LEARNERS	6	100%	0	0%	0	0%	6	100%	0	0%
ECONOMICALLY DISADVANTAGED	38	97%	0	0%	1	3%	6	16%	31	82%
NOT ECONOMICALLY DISADVANTAGED	282	99%	0	0%	1	0%	8	3%	271	96%
NOT MIGRANT	320	99%	0	0%	2	1%	14	4%	302	94%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	320	99%	0	0%	2	1%	80	25%	236	74%
GENERAL EDUCATION	293	100%	0	0%	0	0%	62	21%	230	78%
STUDENTS WITH DISABILITIES	27	89%	0	0%	2	7%	18	67%	6	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	170	99%	0	0%	0	0%	22	13%	147	86%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	19	_%	-	-	-	-	-	-	-	-
WHITE	130	98%	0	0%	1	1%	50	38%	78	60%
SMALL GROUP TOTAL	20	95%	0	0%	1	5%	8	40%	11	55%
FEMALE	147	99%	0	0%	1	1%	33	22%	112	76%
MALE	173	99%	0	0%	1	1%	47	27%	124	72%
NON-ENGLISH LANGUAGE LEARNERS	314	99%	0	0%	2	1%	78	25%	233	74%
ENGLISH LANGUAGE LEARNERS	6	83%	0	0%	0	0%	2	33%	3	50%
ECONOMICALLY DISADVANTAGED	38	97%	0	0%	1	3%	10	26%	27	71%
NOT ECONOMICALLY DISADVANTAGED	282	99%	0	0%	1	0%	70	25%	209	74%
NOT MIGRANT	320	99%	0	0%	2	1%	80	25%	236	74%

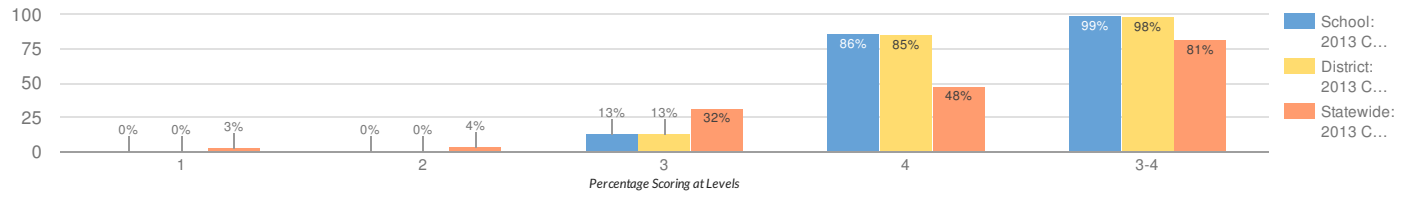
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	320	97%	0	0%	3	1%	92	29%	217	68%
GENERAL EDUCATION	293	98%	0	0%	0	0%	80	27%	206	70%
STUDENTS WITH DISABILITIES	27	85%	0	0%	3	11%	12	44%	11	41%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	170	96%	0	0%	0	0%	36	21%	127	75%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	19	_%	-	-	-	-	-	-	-	-
WHITE	130	98%	0	0%	2	2%	45	35%	82	63%
SMALL GROUP TOTAL	20	95%	0	0%	1	5%	11	55%	8	40%
FEMALE	147	97%	0	0%	1	1%	42	29%	101	69%
MALE	173	96%	0	0%	2	1%	50	29%	116	67%
NON-ENGLISH LANGUAGE LEARNERS	314	98%	0	0%	3	1%	92	29%	216	69%
ENGLISH LANGUAGE LEARNERS	6	17%	0	0%	0	0%	0	0%	1	17%
ECONOMICALLY DISADVANTAGED	38	89%	0	0%	1	3%	13	34%	21	55%
NOT ECONOMICALLY DISADVANTAGED	282	98%	0	0%	2	1%	79	28%	196	70%
NOT MIGRANT	320	97%	0	0%	3	1%	92	29%	217	68%

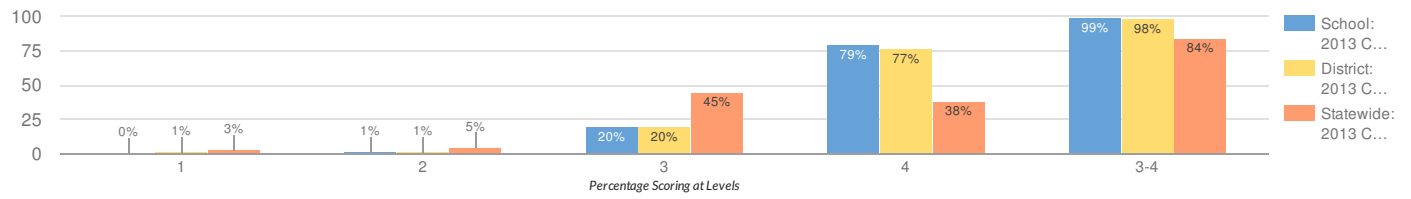


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	320	99%	0	0%	0	0%	42	13%	276	86%
GENERAL EDUCATION	293	100%	0	0%	0	0%	33	11%	259	88%
STUDENTS WITH DISABILITIES	27	96%	0	0%	0	0%	9	33%	17	63%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	170	100%	0	0%	0	0%	16	9%	154	91%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	19	_%	-	-	-	-	-	-	-	-
WHITE	130	98%	0	0%	0	0%	22	17%	106	82%
SMALL GROUP TOTAL	20	100%	0	0%	0	0%	4	20%	16	80%
FEMALE	147	99%	0	0%	0	0%	21	14%	125	85%
MALE	173	99%	0	0%	0	0%	21	12%	151	87%
NON-ENGLISH LANGUAGE LEARNERS	314	99%	0	0%	0	0%	40	13%	272	87%
ENGLISH LANGUAGE LEARNERS	6	100%	0	0%	0	0%	2	33%	4	67%
ECONOMICALLY DISADVANTAGED	38	100%	0	0%	0	0%	6	16%	32	84%
NOT ECONOMICALLY DISADVANTAGED	282	99%	0	0%	0	0%	36	13%	244	87%
NOT MIGRANT	320	99%	0	0%	0	0%	42	13%	276	86%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	320	99%	0	0%	2	1%	64	20%	252	79%
GENERAL EDUCATION	293	100%	0	0%	0	0%	47	16%	245	84%
STUDENTS WITH DISABILITIES	27	89%	0	0%	2	7%	17	63%	7	26%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	170	99%	0	0%	0	0%	20	12%	149	88%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	19	_%	-	-	-	-	-	-	-	-
WHITE	130	98%	0	0%	1	1%	37	28%	91	70%
SMALL GROUP TOTAL	20	95%	0	0%	1	5%	7	35%	12	60%
FEMALE	147	98%	0	0%	2	1%	25	17%	119	81%
MALE	173	99%	0	0%	0	0%	39	23%	133	77%
NON-ENGLISH LANGUAGE LEARNERS	314	99%	0	0%	2	1%	60	19%	251	80%
ENGLISH LANGUAGE LEARNERS	6	83%	0	0%	0	0%	4	67%	1	17%
ECONOMICALLY DISADVANTAGED	38	97%	0	0%	1	3%	10	26%	27	71%
NOT ECONOMICALLY DISADVANTAGED	282	99%	0	0%	1	0%	54	19%	225	80%
NOT MIGRANT	320	99%	0	0%	2	1%	64	20%	252	79%

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	370	3	1%	3	1%	18	5%	31	8%	315	85%
GENERAL EDUCATION	326	0	0%	1	0%	12	4%	18	6%	295	90%
STUDENTS WITH DISABILITIES	44	3	7%	2	5%	6	14%	13	30%	20	45%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	214	2	1%	0	0%	12	6%	12	6%	188	88%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	26	-	-	-	-	-	-	-	-	-	-
WHITE	128	1	1%	0	0%	5	4%	15	12%	107	84%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	0	0%	3	11%	1	4%	4	14%	20	71%
FEMALE	188	2	1%	0	0%	2	1%	8	4%	176	94%
MALE	182	1	1%	3	2%	16	9%	23	13%	139	76%
NON-ENGLISH LANGUAGE LEARNERS	361	3	1%	2	1%	13	4%	31	9%	312	86%
ENGLISH LANGUAGE LEARNERS	9	0	0%	1	11%	5	56%	0	0%	3	33%
ECONOMICALLY DISADVANTAGED	39	0	0%	1	3%	3	8%	6	15%	29	74%
NOT ECONOMICALLY DISADVANTAGED	331	3	1%	2	1%	15	5%	25	8%	286	86%
NOT MIGRANT	370	3	1%	3	1%	18	5%	31	8%	315	85%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	20	17	85%	13	65%	8	40%
GENERAL EDUCATION	20	17	85%	13	65%	8	40%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	12	92%	9	69%	6	46%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	5	-	-	-	-	-	-
SMALL GROUP TOTAL	7	5	71%	4	57%	2	29%
FEMALE	15	14	93%	10	67%	7	47%
MALE	5	3	60%	3	60%	1	20%
NON-ENGLISH LANGUAGE LEARNERS	19	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	19	-	-	-	-	-	-
NOT MIGRANT	20	17	85%	13	65%	8	40%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	162	3	2%	2	1%	31	19%	63	39%	63	39%
GENERAL EDUCATION	122	0	0%	2	2%	13	11%	53	43%	54	44%
STUDENTS WITH DISABILITIES	40	3	8%	0	0%	18	45%	10	25%	9	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	80	1	1%	1	1%	8	10%	31	39%	39	49%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	15	-	-	-	-	-	-	-	-	-	-
WHITE	65	2	3%	0	0%	17	26%	25	38%	21	32%
SMALL GROUP TOTAL	17	0	0%	1	6%	6	35%	7	41%	3	18%
FEMALE	69	2	3%	0	0%	8	12%	32	46%	27	39%
MALE	93	1	1%	2	2%	23	25%	31	33%	36	39%
NON-ENGLISH LANGUAGE LEARNERS	145	3	2%	2	1%	27	19%	57	39%	56	39%
ENGLISH LANGUAGE LEARNERS	17	0	0%	0	0%	4	24%	6	35%	7	41%
ECONOMICALLY DISADVANTAGED	24	0	0%	0	0%	8	33%	8	33%	8	33%
NOT ECONOMICALLY DISADVANTAGED	138	3	2%	2	1%	23	17%	55	40%	55	40%
NOT MIGRANT	162	3	2%	2	1%	31	19%	63	39%	63	39%

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	247	13	5%	15	6%	97	39%	55	22%	67	27%
GENERAL EDUCATION	220	7	3%	9	4%	84	38%	53	24%	67	30%
STUDENTS WITH DISABILITIES	27	6	22%	6	22%	13	48%	2	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	149	3	2%	5	3%	54	36%	35	23%	52	35%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	14	-	-	-	-	-	-	-	-	-	-
WHITE	80	9	11%	7	9%	34	43%	17	21%	13	16%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	1	6%	3	17%	9	50%	3	17%	2	11%
FEMALE	110	9	8%	8	7%	39	35%	22	20%	32	29%
MALE	137	4	3%	7	5%	58	42%	33	24%	35	26%
NON-ENGLISH LANGUAGE LEARNERS	240	12	5%	15	6%	94	39%	54	23%	65	27%
ENGLISH LANGUAGE LEARNERS	7	1	14%	0	0%	3	43%	1	14%	2	29%
ECONOMICALLY DISADVANTAGED	37	2	5%	4	11%	14	38%	9	24%	8	22%
NOT ECONOMICALLY DISADVANTAGED	210	11	5%	11	5%	83	40%	46	22%	59	28%
NOT MIGRANT	247	13	5%	15	6%	97	39%	55	22%	67	27%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	385	6	2%	7	2%	122	32%	138	36%	112	29%
GENERAL EDUCATION	362	4	1%	7	2%	109	30%	134	37%	108	30%
STUDENTS WITH DISABILITIES	23	2	9%	0	0%	13	57%	4	17%	4	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	235	3	1%	3	1%	62	26%	85	36%	82	35%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	22	-	-	-	-	-	-	-	-	-	-
WHITE	125	3	2%	4	3%	47	38%	44	35%	27	22%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	0	0%	0	0%	13	52%	9	36%	3	12%
FEMALE	207	3	1%	4	2%	72	35%	76	37%	52	25%
MALE	178	3	2%	3	2%	50	28%	62	35%	60	34%
NON-ENGLISH LANGUAGE LEARNERS	380	6	2%	7	2%	121	32%	135	36%	111	29%
ENGLISH LANGUAGE LEARNERS	5	0	0%	0	0%	1	20%	3	60%	1	20%
ECONOMICALLY DISADVANTAGED	42	1	2%	0	0%	18	43%	14	33%	9	21%
NOT ECONOMICALLY DISADVANTAGED	343	5	1%	7	2%	104	30%	124	36%	103	30%
NOT MIGRANT	385	6	2%	7	2%	122	32%	138	36%	112	29%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	311	311	100%	304	98%	254	82%
GENERAL EDUCATION	272	272	100%	272	100%	236	87%
STUDENTS WITH DISABILITIES	39	39	100%	32	82%	18	46%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	183	183	100%	182	99%	162	89%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	19	19	100%	16	84%	14	74%
WHITE	103	103	100%	100	97%	75	73%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	3	50%
FEMALE	151	151	100%	146	97%	123	81%
MALE	160	160	100%	158	99%	131	82%
NON-ENGLISH LANGUAGE LEARNERS	304	304	100%	297	98%	250	82%
ENGLISH LANGUAGE LEARNERS	7	7	100%	7	100%	4	57%
ECONOMICALLY DISADVANTAGED	49	49	100%	47	96%	36	73%
NOT ECONOMICALLY DISADVANTAGED	262	262	100%	257	98%	218	83%
NOT MIGRANT	311	311	100%	304	98%	254	82%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	372	371	100%	369	99%	325	87%
GENERAL EDUCATION	327	327	100%	327	100%	297	91%
STUDENTS WITH DISABILITIES	45	44	98%	42	93%	28	62%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	212	212	100%	211	100%	193	91%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	27	-	-	-	-	-	-
WHITE	131	131	100%	131	100%	109	83%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	29	28	97%	27	93%	23	79%
FEMALE	191	191	100%	190	99%	166	87%
MALE	181	180	99%	179	99%	159	88%
NON-ENGLISH LANGUAGE LEARNERS	363	362	100%	360	99%	319	88%
ENGLISH LANGUAGE LEARNERS	9	9	100%	9	100%	6	67%
ECONOMICALLY DISADVANTAGED	40	40	100%	40	100%	31	78%
NOT ECONOMICALLY DISADVANTAGED	332	331	100%	329	99%	294	89%
NOT MIGRANT	372	371	100%	369	99%	325	87%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	322	321	100%	318	99%	222	69%
GENERAL EDUCATION	283	283	100%	282	100%	212	75%
STUDENTS WITH DISABILITIES	39	38	97%	36	92%	10	26%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	202	201	100%	198	98%	145	72%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	21	-	-	-	-	-	-
WHITE	96	96	100%	96	100%	64	67%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	24	24	100%	24	100%	13	54%
FEMALE	145	145	100%	143	99%	98	68%
MALE	177	176	99%	175	99%	124	70%
NON-ENGLISH LANGUAGE LEARNERS	309	308	100%	305	99%	217	70%
ENGLISH LANGUAGE LEARNERS	13	13	100%	13	100%	5	38%
ECONOMICALLY DISADVANTAGED	41	41	100%	39	95%	24	59%
NOT ECONOMICALLY DISADVANTAGED	281	280	100%	279	99%	198	70%
NOT MIGRANT	322	321	100%	318	99%	222	69%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	147	144	98%	133	90%	60	41%
GENERAL EDUCATION	111	110	99%	104	94%	51	46%
STUDENTS WITH DISABILITIES	36	34	94%	29	81%	9	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	80	78	98%	76	95%	43	54%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	8	-	-	-	-	-	-
WHITE	56	55	98%	49	88%	16	29%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	8	73%	1	9%
FEMALE	60	58	97%	51	85%	19	32%
MALE	87	86	99%	82	94%	41	47%
NON-ENGLISH LANGUAGE LEARNERS	140	138	99%	127	91%	59	42%
ENGLISH LANGUAGE LEARNERS	7	6	86%	6	86%	1	14%
ECONOMICALLY DISADVANTAGED	20	19	95%	17	85%	7	35%
NOT ECONOMICALLY DISADVANTAGED	127	125	98%	116	91%	53	42%
NOT MIGRANT	147	144	98%	133	90%	60	41%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	325	325	100%	295	91%	118	36%
GENERAL EDUCATION	314	314	100%	286	91%	116	37%
STUDENTS WITH DISABILITIES	11	11	100%	9	82%	2	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	198	198	100%	179	90%	87	44%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	20	-	-	-	-	-	-
WHITE	103	103	100%	95	92%	27	26%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	24	24	100%	21	88%	4	17%
FEMALE	180	180	100%	164	91%	64	36%
MALE	145	145	100%	131	90%	54	37%
NON-ENGLISH LANGUAGE LEARNERS	321	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	41	100%	37	90%	13	32%
NOT ECONOMICALLY DISADVANTAGED	284	284	100%	258	91%	105	37%
NOT MIGRANT	325	325	100%	295	91%	118	36%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	215	200	93%	187	87%	113	53%
GENERAL EDUCATION	215	200	93%	187	87%	113	53%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	142	131	92%	122	86%	78	55%
HISPANIC OR LATINO	8	8	100%	7	88%	2	25%
WHITE	65	61	94%	58	89%	33	51%
FEMALE	107	97	91%	89	83%	53	50%
MALE	108	103	95%	98	91%	60	56%
NON-ENGLISH LANGUAGE LEARNERS	214	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	13	87%	13	87%	10	67%
NOT ECONOMICALLY DISADVANTAGED	200	187	94%	174	87%	103	52%
NOT MIGRANT	215	200	93%	187	87%	113	53%



NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	0%	0%	78%	22%
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	13%	50%	25%	13%
GENERAL EDUCATION	8	0%	13%	50%	25%	13%

## GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	14%	29%	57%
GENERAL EDUCATION	7	0%	0%	14%	29%	57%

## GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	0%	0%	0%	86%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NOT APPLICABLE

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	—	—	1	—	—	1	—	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	1	—	—	1	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	0	—	—	0	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1	—	1	—
NOT BLACK OR AFRICAN AMERICAN	1	—	1	—
NOT HISPANIC OR LATINO	1	—	1	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	0	—	0	—
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	1	—	1	—
GENERAL EDUCATION	0	—	0	—
ENGLISH PROFICIENT	0	—	0	—
NOT ECONOMICALLY DISADVANTAGED	1	—	1	—
MALE	1	—	1	—
FEMALE	0	—	0	—
MIGRANT	0	—	0	—
NOT MIGRANT	1	—	1	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NOT APPLICABLE

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	—	—	1	—	—	1	—	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	1	—	—	1	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	0	—	—	0	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1	—	1	—
NOT BLACK OR AFRICAN AMERICAN	1	—	1	—
NOT HISPANIC OR LATINO	1	—	1	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	0	—	0	—
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	1	—	1	—
GENERAL EDUCATION	0	—	0	—
ENGLISH PROFICIENT	0	—	0	—
NOT ECONOMICALLY DISADVANTAGED	1	—	1	—
MALE	1	—	1	—
FEMALE	0	—	0	—
MIGRANT	0	—	0	—
NOT MIGRANT	1	—	1	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NOT APPLICABLE

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	—	—	1	—	—	1	—	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	1	—	—	1	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	0	—	—	0	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1	—	1	—
NOT BLACK OR AFRICAN AMERICAN	1	—	1	—
NOT HISPANIC OR LATINO	1	—	1	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	0	—	0	—
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	1	—	1	—
GENERAL EDUCATION	0	—	0	—
ENGLISH PROFICIENT	0	—	0	—
NOT ECONOMICALLY DISADVANTAGED	1	—	1	—
MALE	1	—	1	—
FEMALE	0	—	0	—
MIGRANT	0	—	0	—
NOT MIGRANT	1	—	1	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	320	100%	YES	320	193	172	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	20	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	170	100%	YES	171	195	177	177
WHITE	YES	YES	129	100%	YES	129	192	177	177
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	27	—	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	39	—	YES	39	177	152	152

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	320	100%	320	193
NOT BLACK OR AFRICAN AMERICAN	319	100%	319	193
NOT HISPANIC OR LATINO	300	100%	301	194
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	150	100%	149	191
NOT WHITE	191	100%	191	194
NOT MULTIRACIAL	320	100%	320	193
GENERAL EDUCATION	293	100%	293	196
ENGLISH PROFICIENT	314	100%	314	195
NOT ECONOMICALLY DISADVANTAGED	281	100%	281	196
MALE	174	100%	173	191
FEMALE	146	100%	147	196
MIGRANT	0	—	0	—
NOT MIGRANT	320	100%	320	193

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	320	100%	YES	320	187	159	159
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	20	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	170	99%	YES	171	192	173	173
WHITE	YES	YES	129	100%	YES	129	181	166	166
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	27	—	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	39	—	YES	39	169	138	138

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	320	100%	320	187
NOT BLACK OR AFRICAN AMERICAN	319	100%	319	187
NOT HISPANIC OR LATINO	300	100%	301	187
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	150	100%	149	180
NOT WHITE	191	99%	191	190
NOT MULTIRACIAL	320	100%	320	187
GENERAL EDUCATION	293	100%	293	192
ENGLISH PROFICIENT	314	100%	314	187
NOT ECONOMICALLY DISADVANTAGED	281	100%	281	189
MALE	174	99%	173	184
FEMALE	146	100%	147	190
MIGRANT	0	—	0	—
NOT MIGRANT	320	100%	320	187

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	193	187	190
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	195	192	194
WHITE	—	—	192	181	187
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	177	169	173

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.



## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	354	97%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	21	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	186	99%	80%	80%
WHITE	YES	146	95%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	49†	92%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	43	95%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	336	99%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	3	—	—	—
HISPANIC OR LATINO	—	21	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	187	99%	80%	80%
WHITE	YES	125	99%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	33†	94%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	—	19	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	354	97%	336	99%
NOT BLACK OR AFRICAN AMERICAN	353	97%	333	99%
NOT HISPANIC OR LATINO	333	97%	315	99%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	168	95%	149	99%
NOT WHITE	208	99%	211	99%
NOT MULTIRACIAL	354	97%	336	99%
GENERAL EDUCATION	308	98%	304	100%
ENGLISH PROFICIENT	352	97%	330	99%
NOT ECONOMICALLY DISADVANTAGED	311	97%	317	99%
MALE	196	96%	147	99%
FEMALE	158	98%	189	99%
MIGRANT	0	—	0	—
NOT MIGRANT	354	97%	336	99%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL) 65%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL) 1%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE NO

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