

HERRICKS MIDDLE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

946

ENROLLMENT BY GENDER

MALE

FEMALE

472

50%

474

50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	10	1%
HISPANIC OR LATINO	73	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	580	61%
WHITE	275	29%
MULTIRACIAL	8	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

19

2%

132

14%

113

12%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	307	32%
UNGRADED ELEMENTARY	2	0%
7TH GRADE	301	32%
8TH GRADE	333	35%
UNGRADED SECONDARY	3	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	39
GRADE 8 ENGLISH	23
GRADE 8 MATHEMATICS	23
GRADE 8 SCIENCE	24
GRADE 8 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
77	8%
9	1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

16	2%
----	----

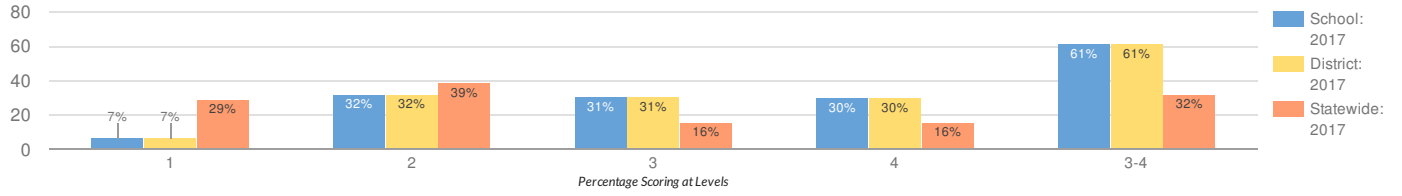
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	9
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	80
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	11%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	65%
TOTAL NUMBER OF CLASSES	289
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

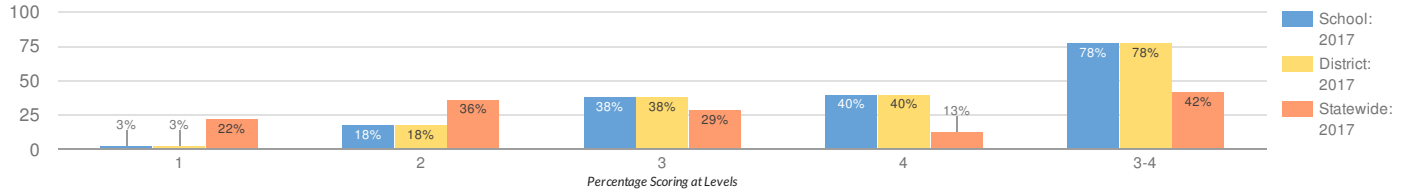
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	256	61%	18	7%	82	32%
GENERAL EDUCATION	232	66%	8	3%	72	31%
STUDENTS WITH DISABILITIES	24	17%	10	42%	10	42%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	180	71%	6	3%	47	26%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-
HISPANIC OR LATINO	16	31%	6	38%	5	31%
WHITE	53	42%	5	9%	26	49%
MULTIRACIAL	4	_%	-	-	-	-
SMALL GROUP TOTAL	7	29%	1	14%	4	57%
FEMALE	125	59%	7	6%	44	35%
MALE	131	63%	11	8%	38	29%
NON-ENGLISH LANGUAGE LEARNERS	252	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	40%	3	15%	9	45%
NOT ECONOMICALLY DISADVANTAGED	236	63%	15	6%	73	31%
NOT MIGRANT	256	61%	18	7%	82	32%

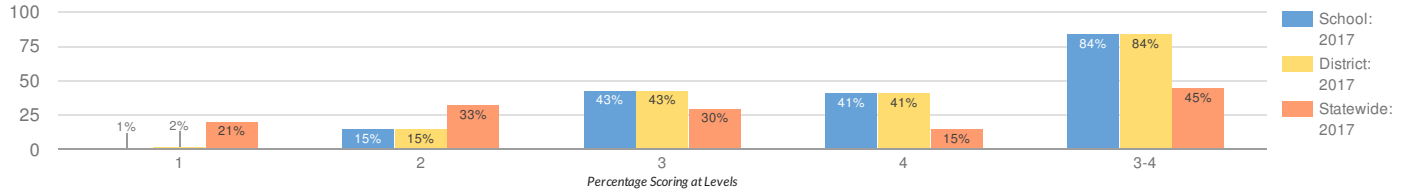
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 336

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	265	78%	9	3%	49	18%	102	38%	105	40%
GENERAL EDUCATION	235	86%	1	0%	33	14%	97	41%	104	44%
STUDENTS WITH DISABILITIES	30	20%	8	27%	16	53%	5	17%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	186	83%	7	4%	24	13%	67	36%	88	47%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	15	_%	-	-	-	-	-	-	-	-
WHITE	60	68%	1	2%	18	30%	27	45%	14	23%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	58%	1	5%	7	37%	8	42%	3	16%
FEMALE	136	79%	5	4%	23	17%	46	34%	62	46%
MALE	129	77%	4	3%	26	20%	56	43%	43	33%
NON-ENGLISH LANGUAGE LEARNERS	262	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	57%	3	13%	7	30%	7	30%	6	26%
NOT ECONOMICALLY DISADVANTAGED	242	80%	6	2%	42	17%	95	39%	99	41%
NOT MIGRANT	265	78%	9	3%	49	18%	102	38%	105	40%

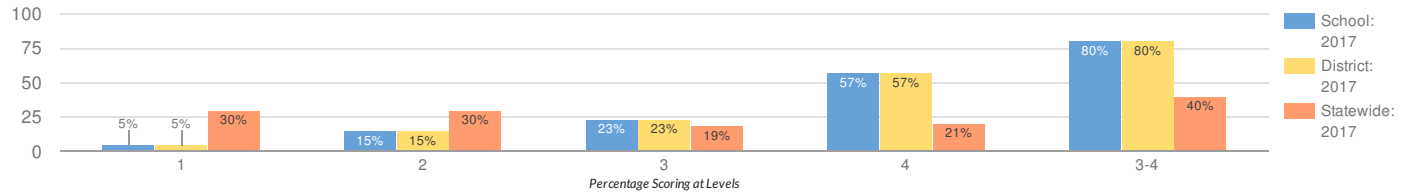
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 335

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	245	84%	3	1%	36	15%	105	43%	101	41%
GENERAL EDUCATION	220	90%	0	0%	23	10%	97	44%	100	45%
STUDENTS WITH DISABILITIES	25	36%	3	12%	13	52%	8	32%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	174	83%	2	1%	28	16%	69	40%	75	43%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	17	_%	-	-	-	-	-	-	-	-
WHITE	52	87%	1	2%	6	12%	26	50%	19	37%
SMALL GROUP TOTAL	19	89%	0	0%	2	11%	10	53%	7	37%
FEMALE	112	88%	0	0%	13	12%	46	41%	53	47%
MALE	133	80%	3	2%	23	17%	59	44%	48	36%
NON-ENGLISH LANGUAGE LEARNERS	242	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	26	81%	1	4%	4	15%	13	50%	8	31%
NOT ECONOMICALLY DISADVANTAGED	219	84%	2	1%	32	15%	92	42%	93	42%
NOT MIGRANT	245	84%	3	1%	36	15%	105	43%	101	41%

GRADE 6 MATHEMATICS

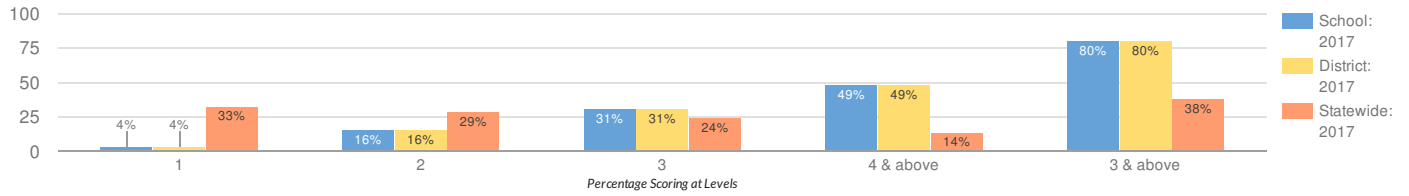


MEAN SCORE: 344

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	253	80%	13	5%	37	15%	58	23%	145	57%
GENERAL EDUCATION	230	86%	4	2%	29	13%	56	24%	141	61%
STUDENTS WITH DISABILITIES	23	26%	9	39%	8	35%	2	9%	4	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	181	88%	4	2%	17	9%	39	22%	121	67%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	38%	6	38%	4	25%	1	6%	5	31%
WHITE	49	71%	2	4%	12	24%	18	37%	17	35%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	1	14%	4	57%	0	0%	2	29%
FEMALE	128	79%	4	3%	23	18%	37	29%	64	50%
MALE	125	82%	9	7%	14	11%	21	17%	81	65%
NON-ENGLISH LANGUAGE LEARNERS	248	81%	12	5%	36	15%	57	23%	143	58%
ENGLISH LANGUAGE LEARNERS	5	60%	1	20%	1	20%	1	20%	2	40%
ECONOMICALLY DISADVANTAGED	20	55%	1	5%	8	40%	2	10%	9	45%
NOT ECONOMICALLY DISADVANTAGED	233	82%	12	5%	29	12%	56	24%	136	58%
NOT MIGRANT	253	80%	13	5%	37	15%	58	23%	145	57%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	204	75%	11	5%	41	20%	80	39%	72	35%
GENERAL EDUCATION	176	82%	2	1%	29	16%	74	42%	71	40%
STUDENTS WITH DISABILITIES	28	25%	9	32%	12	43%	6	21%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	137	79%	6	4%	23	17%	50	36%	58	42%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	51	73%	3	6%	11	22%	26	51%	11	22%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	44%	2	13%	7	44%	4	25%	3	19%
FEMALE	99	75%	6	6%	19	19%	44	44%	30	30%
MALE	105	74%	5	5%	22	21%	36	34%	42	40%
NON-ENGLISH LANGUAGE LEARNERS	201	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	68%	3	16%	3	16%	9	47%	4	21%
NOT ECONOMICALLY DISADVANTAGED	185	75%	8	4%	38	21%	71	38%	68	37%
NOT MIGRANT	204	75%	11	5%	41	20%	80	39%	72	35%

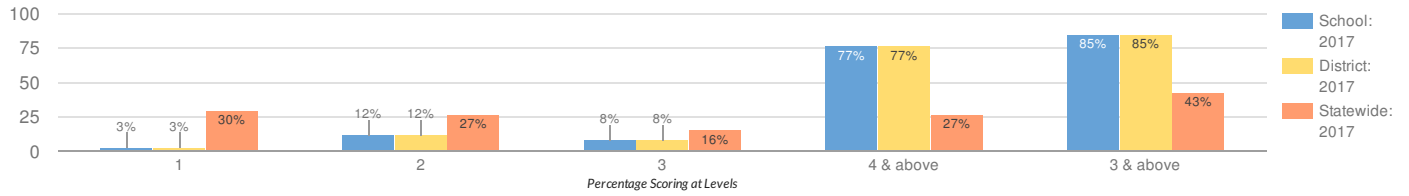
GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	57	0	0%	0	0%	0	0%	57	100%	57	100%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	70	39%	9	13%	34	49%	22	31%	5	7%
GENERAL EDUCATION	50	46%	4	8%	23	46%	19	38%	4	8%
STUDENTS WITH DISABILITIES	20	20%	5	25%	11	55%	3	15%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	43%	3	7%	23	50%	16	35%	4	9%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	19	21%	5	26%	10	53%	3	16%	1	5%
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	3	60%	0	0%
FEMALE	27	44%	2	7%	13	48%	8	30%	4	15%
MALE	43	35%	7	16%	21	49%	14	33%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	66	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	33%	1	11%	5	56%	3	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	61	39%	8	13%	29	48%	19	31%	5	8%
NOT MIGRANT	70	39%	9	13%	34	49%	22	31%	5	7%

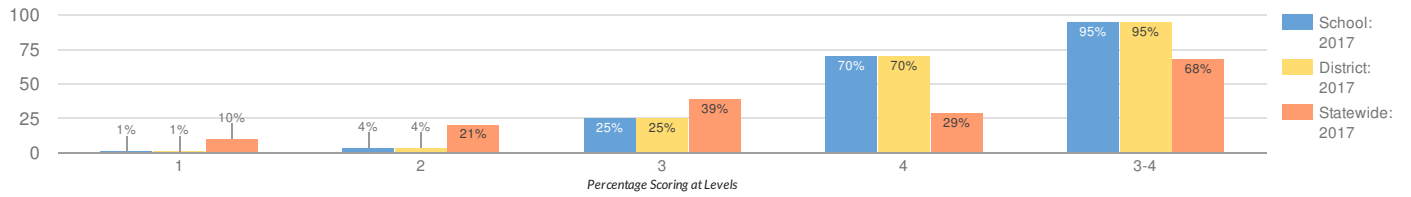
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	215	0	0%	0	0%	0	0%	215	100%	215	100%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 75

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	88	85%	2	2%	11	13%	56	64%	19	22%
GENERAL EDUCATION	67	94%	0	0%	4	6%	45	67%	18	27%
STUDENTS WITH DISABILITIES	21	57%	2	10%	7	33%	11	52%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	60	85%	1	2%	8	13%	39	65%	12	20%
HISPANIC OR LATINO	5	80%	0	0%	1	20%	3	60%	1	20%
WHITE	23	87%	1	4%	2	9%	14	61%	6	26%
FEMALE	26	85%	0	0%	4	15%	18	69%	4	15%
MALE	62	85%	2	3%	7	11%	38	61%	15	24%
NON-ENGLISH LANGUAGE LEARNERS	84	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	86%	0	0%	2	14%	9	64%	3	21%
NOT ECONOMICALLY DISADVANTAGED	74	85%	2	3%	9	12%	47	64%	16	22%
NOT MIGRANT	88	85%	2	2%	11	13%	56	64%	19	22%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	190	99%	0	0%	1	1%	14	7%	175	92%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 6	2
GRADE 8	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 6	2
GRADE 8	1

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	222	0	0%	0	0%	0	0%	4	2%	218	98%
GENERAL EDUCATION	216	0	0%	0	0%	0	0%	3	1%	213	99%
STUDENTS WITH DISABILITIES	6	0	0%	0	0%	0	0%	1	17%	5	83%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	144	0	0%	0	0%	0	0%	4	3%	140	97%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	17	-	-	-	-	-	-	-	-	-	-
WHITE	60	0	0%	0	0%	0	0%	0	0%	60	100%
SMALL GROUP TOTAL	18	0	0%	0	0%	0	0%	0	0%	18	100%
FEMALE	124	0	0%	0	0%	0	0%	2	2%	122	98%
MALE	98	0	0%	0	0%	0	0%	2	2%	96	98%
NON-ENGLISH LANGUAGE LEARNERS	222	0	0%	0	0%	0	0%	4	2%	218	98%
ECONOMICALLY DISADVANTAGED	23	0	0%	0	0%	0	0%	1	4%	22	96%
NOT ECONOMICALLY DISADVANTAGED	199	0	0%	0	0%	0	0%	3	2%	196	98%
NOT MIGRANT	222	0	0%	0	0%	0	0%	4	2%	218	98%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	51	0	0%	0	0%	0	0%	1	2%	50	98%
GENERAL EDUCATION	50	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	47	-	-	-	-	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	51	0	0%	0	0%	0	0%	1	2%	50	98%
FEMALE	23	0	0%	0	0%	0	0%	1	4%	22	96%
MALE	28	0	0%	0	0%	0	0%	0	0%	28	100%
NON-ENGLISH LANGUAGE LEARNERS	51	0	0%	0	0%	0	0%	1	2%	50	98%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	48	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	51	0	0%	0	0%	0	0%	1	2%	50	98%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	190	190	100%	189	99%	175	92%
GENERAL EDUCATION	186	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	128	128	100%	128	100%	117	91%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	11	-	-	-	-	-	-
WHITE	49	49	100%	49	100%	48	98%
SMALL GROUP TOTAL	13	13	100%	12	92%	10	77%
FEMALE	109	109	100%	109	100%	98	90%
MALE	81	81	100%	80	99%	77	95%
NON-ENGLISH LANGUAGE LEARNERS	190	190	100%	189	99%	175	92%
ECONOMICALLY DISADVANTAGED	15	15	100%	15	100%	13	87%
NOT ECONOMICALLY DISADVANTAGED	175	175	100%	174	99%	162	93%
NOT MIGRANT	190	190	100%	189	99%	175	92%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	0%	11%	67%	22%
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	0%	80%	20%
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,869*	82%*	YES	767	171	107	107
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	10	—	—	8	—	—	—
HISPANIC OR LATINO	NO	NO	136*	67%*	YES	48	150	88	88
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	1,135*	94%*	YES	539	176	125	125
WHITE	NO	NO	571*	60%*	YES	166	161	116	116
MULTIRACIAL	—	—	8	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	264*	63%*	YES	91†	108†	75	75
LIMITED ENGLISH PROFICIENT	—	—	18	—	—	10	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	204*	67%*	YES	74	154	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,869*	82%*	767	171
NOT BLACK OR AFRICAN AMERICAN	1,853*	82%*	759	171
NOT HISPANIC OR LATINO	1,733*	83%*	719	172
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	734*	62%*	228	157
NOT WHITE	1,298*	91%*	601	173
NOT MULTIRACIAL	1,858*	82%*	761	171
GENERAL EDUCATION	1,605*	85%*	683	179
ENGLISH PROFICIENT	1,830*	82%*	757	172
NOT ECONOMICALLY DISADVANTAGED	1,665*	83%*	693	172
MALE	952*	85%*	395	169
FEMALE	917*	78%*	372	172
MIGRANT	0	—	0	—
NOT MIGRANT	1,869*	82%*	767	171

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,870*	83%*	YES	799	178	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	10	—	—	8	—	—	—
HISPANIC OR LATINO	NO	NO	137*	64%*	YES	49	147	86	86
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	582	96%	YES	552	184	135	135
WHITE	NO	NO	571*	65%*	YES	184	171	113	113
MULTIRACIAL	—	—	8	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	264*	59%*	YES	91†	112†	76	76
LIMITED ENGLISH PROFICIENT	—	—	18	—	—	11	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	204*	68%*	YES	79	166	89	89

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,870*	83%*	799	178
NOT BLACK OR AFRICAN AMERICAN	1,854*	83%*	791	178
NOT HISPANIC OR LATINO	1,733*	85%*	750	180
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	735*	65%*	247	164
NOT WHITE	1,299*	91%*	615	180
NOT MULTIRACIAL	1,859*	83%*	793	178
GENERAL EDUCATION	1,606*	87%*	716	186
ENGLISH PROFICIENT	1,830*	84%*	788	179
NOT ECONOMICALLY DISADVANTAGED	1,666*	85%*	720	179
MALE	952*	86%*	401	175
FEMALE	918*	80%*	398	180
MIGRANT	0	—	0	—
NOT MIGRANT	1,870*	83%*	799	178

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	334	83%	YES	277	195	182	182
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	30	—	—	16	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	198	95%	YES	187	195	185	185
WHITE	NO	NO	207*	70%*	YES	72	194	184	184
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	89*	55%*	YES	50 ^o	164	162	162
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	72*	68%*	YES	48 ^o	185	169	1

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	334	83%	277	195
NOT BLACK OR AFRICAN AMERICAN	332	83%	275	195
NOT HISPANIC OR LATINO	304	86%	261	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	255*	69%*	90	193
NOT WHITE	230	90%	205	195
NOT MULTIRACIAL	334	83%	277	195
GENERAL EDUCATION	287	88%	253	198
ENGLISH PROFICIENT	329	83%	273	195
NOT ECONOMICALLY DISADVANTAGED	289	86%	248	195
MALE	165	87%	142	192
FEMALE	169	80%	135	197
MIGRANT	0	—	0	—
NOT MIGRANT	334	83%	277	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	171	178	—	—	175
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	150	147	—	—	149
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	176	184	—	—	180
WHITE	161	171	—	—	166
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	108	112	—	—	110
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	154	166	—	—	160

— There were not enough students to determine a Performance Index.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 20, 2018, 12:23 PM EST