

SEARINGTOWN SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

506

ENROLLMENT BY GENDER

MALE

FEMALE

279

55%

227

45%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	2	0%
HISPANIC OR LATINO	25	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	345	68%
WHITE	123	24%
MULTIRACIAL	11	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

76

15%

84

17%

44

9%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	73	14%
1ST GRADE	99	20%
2ND GRADE	75	15%
3RD GRADE	80	16%
4TH GRADE	80	16%
5TH GRADE	88	17%
6TH GRADE	1	0%
UNGRADED ELEMENTARY	10	2%

AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

22

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

27

5%

4

1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

97%

STUDENT SUSPENSIONS (2015 - 16)

0

0%

STAFF COUNTS (2016 - 17)

GROUP

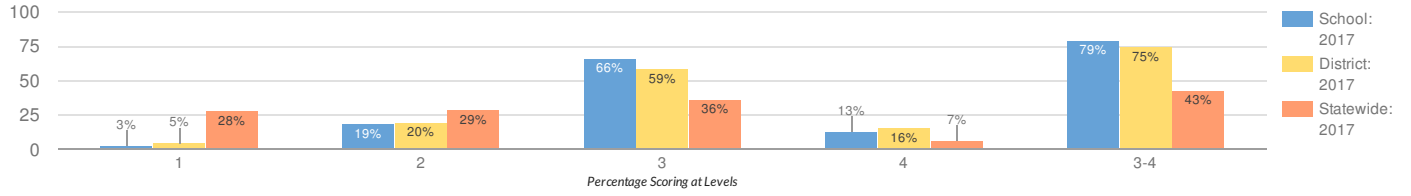
STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	51
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	10%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	57%
TOTAL NUMBER OF CLASSES	110
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

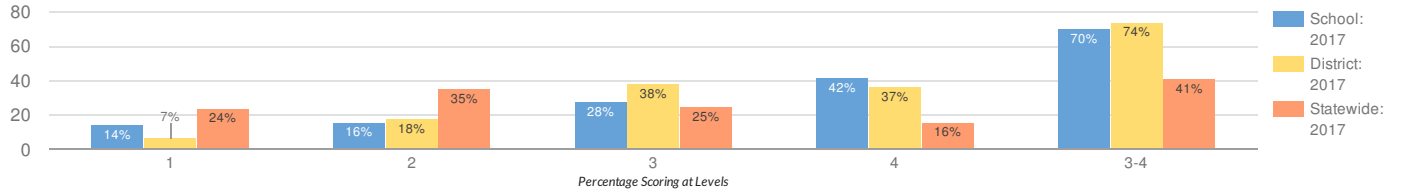
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	70	79%	2	3%	13	19%	46	66%	9	13%
GENERAL EDUCATION	62	84%	0	0%	10	16%	43	69%	9	15%
STUDENTS WITH DISABILITIES	8	38%	2	25%	3	38%	3	38%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	78%	1	2%	9	20%	30	67%	5	11%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	23	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	80%	1	4%	4	16%	16	64%	4	16%
FEMALE	41	85%	1	2%	5	12%	31	76%	4	10%
MALE	29	69%	1	3%	8	28%	15	52%	5	17%
NON-ENGLISH LANGUAGE LEARNERS	63	83%	1	2%	10	16%	43	68%	9	14%
ENGLISH LANGUAGE LEARNERS	7	43%	1	14%	3	43%	3	43%	0	0%
ECONOMICALLY DISADVANTAGED	5	40%	0	0%	3	60%	1	20%	1	20%
NOTECONOMICALLY DISADVANTAGED	65	82%	2	3%	10	15%	45	69%	8	12%
NOT MIGRANT	70	79%	2	3%	13	19%	46	66%	9	13%

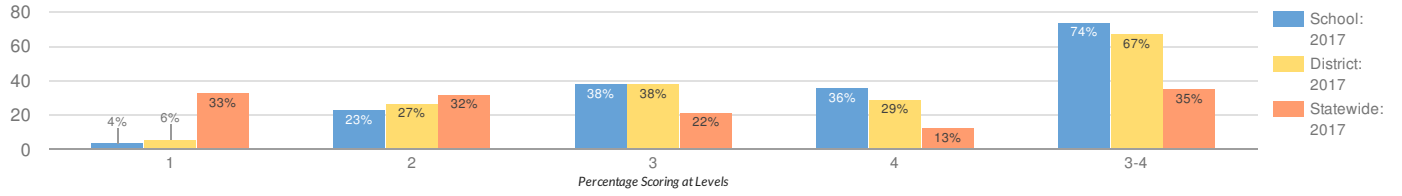
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	70%	10	14%	11	16%	19	28%	29	42%
GENERAL EDUCATION	56	80%	3	5%	8	14%	16	29%	29	52%
STUDENTS WITH DISABILITIES	13	23%	7	54%	3	23%	3	23%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	49	71%	5	10%	9	18%	13	27%	22	45%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	13	77%	2	15%	1	8%	4	31%	6	46%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	3	43%	1	14%	2	29%	1	14%
FEMALE	26	85%	1	4%	3	12%	6	23%	16	62%
MALE	43	60%	9	21%	8	19%	13	30%	13	30%
NON-ENGLISH LANGUAGE LEARNERS	60	77%	6	10%	8	13%	17	28%	29	48%
ENGLISH LANGUAGE LEARNERS	9	22%	4	44%	3	33%	2	22%	0	0%
ECONOMICALLY DISADVANTAGED	11	36%	4	36%	3	27%	4	36%	0	0%
NOT ECONOMICALLY DISADVANTAGED	58	76%	6	10%	8	14%	15	26%	29	50%
NOT MIGRANT	69	70%	10	14%	11	16%	19	28%	29	42%

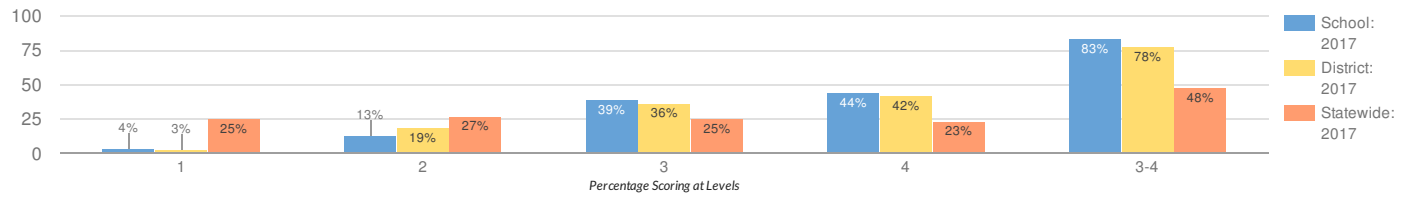
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	80	74%	3	4%	18	23%	30	38%	29	36%
GENERAL EDUCATION	71	83%	1	1%	11	15%	30	42%	29	41%
STUDENTS WITH DISABILITIES	9	0%	2	22%	7	78%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	65	72%	2	3%	16	25%	26	40%	21	32%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	80%	1	7%	2	13%	4	27%	8	53%
FEMALE	36	75%	0	0%	9	25%	11	31%	16	44%
MALE	44	73%	3	7%	9	20%	19	43%	13	30%
NON-ENGLISH LANGUAGE LEARNERS	74	78%	2	3%	14	19%	29	39%	29	39%
ENGLISH LANGUAGE LEARNERS	6	17%	1	17%	4	67%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	76	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	80	74%	3	4%	18	23%	30	38%	29	36%

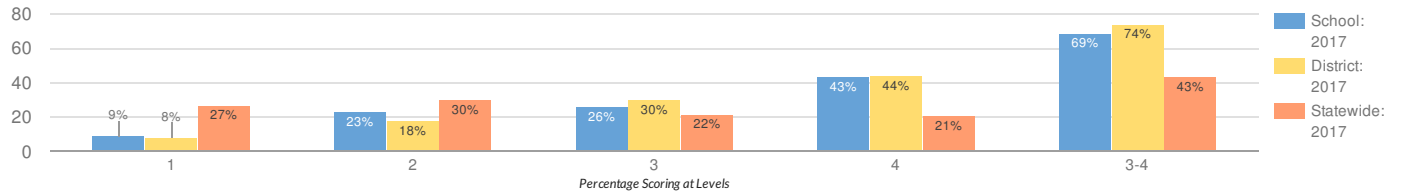
GRADE 3 MATHEMATICS



MEAN SCORE: 337

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	83%	3	4%	9	13%	28	39%	31	44%
GENERAL EDUCATION	62	89%	0	0%	7	11%	24	39%	31	50%
STUDENTS WITH DISABILITIES	9	44%	3	33%	2	22%	4	44%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	84%	1	2%	6	13%	16	36%	22	49%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	24	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	81%	2	8%	3	12%	12	46%	9	35%
FEMALE	40	88%	1	3%	4	10%	17	43%	18	45%
MALE	31	77%	2	6%	5	16%	11	35%	13	42%
NON-ENGLISH LANGUAGE LEARNERS	64	86%	2	3%	7	11%	24	38%	31	48%
ENGLISH LANGUAGE LEARNERS	7	57%	1	14%	2	29%	4	57%	0	0%
ECONOMICALLY DISADVANTAGED	5	40%	0	0%	3	60%	0	0%	2	40%
NOTECONOMICALLY DISADVANTAGED	66	86%	3	5%	6	9%	28	42%	29	44%
NOT MIGRANT	71	83%	3	4%	9	13%	28	39%	31	44%

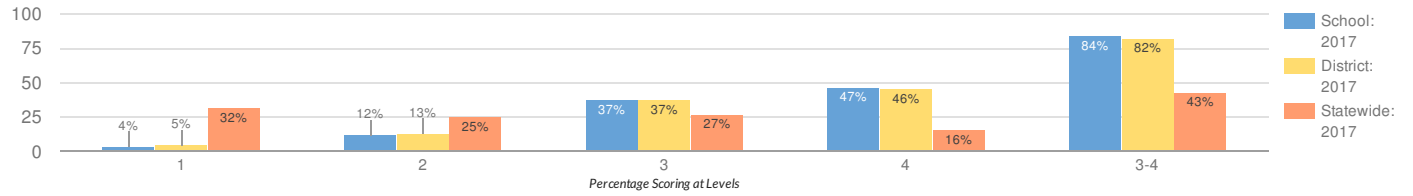
GRADE 4 MATHEMATICS



MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	70	69%	6	9%	16	23%	18	26%	30	43%
GENERAL EDUCATION	57	82%	0	0%	10	18%	17	30%	30	53%
STUDENTS WITH DISABILITIES	13	8%	6	46%	6	46%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	49	80%	3	6%	7	14%	17	35%	22	45%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	14	50%	1	7%	6	43%	1	7%	6	43%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	2	29%	3	43%	0	0%	2	29%
FEMALE	26	85%	2	8%	2	8%	9	35%	13	50%
MALE	44	59%	4	9%	14	32%	9	20%	17	39%
NON-ENGLISH LANGUAGE LEARNERS	61	74%	5	8%	11	18%	15	25%	30	49%
ENGLISH LANGUAGE LEARNERS	9	33%	1	11%	5	56%	3	33%	0	0%
ECONOMICALLY DISADVANTAGED	11	36%	3	27%	4	36%	2	18%	2	18%
NOT ECONOMICALLY DISADVANTAGED	59	75%	3	5%	12	20%	16	27%	28	47%
NOT MIGRANT	70	69%	6	9%	16	23%	18	26%	30	43%

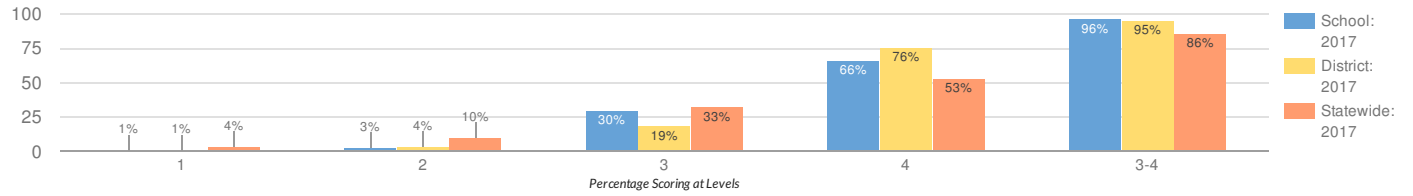
GRADE 5 MATHEMATICS



MEAN SCORE: 343

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	84%	3	4%	10	12%	30	37%	38	47%
GENERAL EDUCATION	72	92%	0	0%	6	8%	29	40%	37	51%
STUDENTS WITH DISABILITIES	9	22%	3	33%	4	44%	1	11%	1	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	66	86%	3	5%	6	9%	21	32%	36	55%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	73%	0	0%	4	27%	9	60%	2	13%
FEMALE	36	81%	1	3%	6	17%	10	28%	19	53%
MALE	45	87%	2	4%	4	9%	20	44%	19	42%
NON-ENGLISH LANGUAGE LEARNERS	74	88%	0	0%	9	12%	27	36%	38	51%
ENGLISH LANGUAGE LEARNERS	7	43%	3	43%	1	14%	3	43%	0	0%
ECONOMICALLY DISADVANTAGED	5	80%	0	0%	1	20%	3	60%	1	20%
NOTECONOMICALLY DISADVANTAGED	76	84%	3	4%	9	12%	27	36%	37	49%
NOT MIGRANT	81	84%	3	4%	10	12%	30	37%	38	47%

GRADE 4 SCIENCE



MEAN SCORE: 86

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	96%	1	1%	2	3%	22	30%	48	66%
GENERAL EDUCATION	59	100%	0	0%	0	0%	15	25%	44	75%
STUDENTS WITH DISABILITIES	14	79%	1	7%	2	14%	7	50%	4	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	51	98%	0	0%	1	2%	17	33%	33	65%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	15	93%	0	0%	1	7%	3	20%	11	73%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	2	29%	4	57%
FEMALE	30	97%	0	0%	1	3%	7	23%	22	73%
MALE	43	95%	1	2%	1	2%	15	35%	26	60%
NON-ENGLISH LANGUAGE LEARNERS	64	95%	1	2%	2	3%	13	20%	48	75%
ENGLISH LANGUAGE LEARNERS	9	100%	0	0%	0	0%	9	100%	0	0%
ECONOMICALLY DISADVANTAGED	11	82%	1	9%	1	9%	6	55%	3	27%
NOT ECONOMICALLY DISADVANTAGED	62	98%	0	0%	1	2%	16	26%	45	73%
NOT MIGRANT	73	96%	1	1%	2	3%	22	30%	48	66%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 5

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 5

1

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	16	6%	6%	19%	44%	25%
GENERAL EDUCATION	14	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	19	0%	16%	21%	58%	5%
GENERAL EDUCATION	17	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	18	0%	0%	0%	67%	33%
GENERAL EDUCATION	16	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	13%	13%	63%	13%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	0%	22%	56%	22%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	14%	71%	14%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	506*	85%*	YES	219	169	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	339*	93%*	YES	160	170	122	122
WHITE	NO	NO	131*	64%*	YES	48	175	110	110
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	92*	65%*	YES	34†	103†	68	68
LIMITED ENGLISH PROFICIENT	—	—	24	—	—	22	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	24	—	—	22	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	506*	85%*	219	169
NOT BLACK OR AFRICAN AMERICAN	503*	85%*	218	170
NOT HISPANIC OR LATINO	479*	85%*	210	170
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	167*	68%*	59	166
NOT WHITE	375*	92%*	171	167
NOT MULTIRACIAL	500*	85%*	218	169
GENERAL EDUCATION	414*	89%*	187	181
ENGLISH PROFICIENT	460*	84%*	197	176
NOT ECONOMICALLY DISADVANTAGED	455*	84%*	197	173
MALE	270*	86%*	114	159
FEMALE	236*	84%*	105	180
MIGRANT	0	—	0	—
NOT MIGRANT	506*	85%*	219	169

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	507*	86%*	YES	221	174	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	339*	94%*	YES	160	180	132	132
WHITE	NO	NO	131*	67%*	YES	50	166	108	108
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	92*	66%*	YES	35†	100†	70	70
LIMITED ENGLISH PROFICIENT	—	—	24	—	—	22	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	24	—	—	22	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	507*	86%*	221	174
NOT BLACK OR AFRICAN AMERICAN	504*	86%*	220	175
NOT HISPANIC OR LATINO	479*	86%*	212	176
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	168*	70%*	61	159
NOT WHITE	376*	92%*	171	177
NOT MULTIRACIAL	501*	86%*	220	175
GENERAL EDUCATION	415*	90%*	188	188
ENGLISH PROFICIENT	460*	85%*	199	180
NOT ECONOMICALLY DISADVANTAGED	456*	85%*	199	178
MALE	270*	88%*	118	169
FEMALE	237*	83%*	103	181
MIGRANT	0	—	0	—
NOT MIGRANT	507*	86%*	221	174

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	80	93%	YES	73	195	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	54	96%	YES	51	198	180	180
WHITE	—	—	19	—	—	15	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	16	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	9	—	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	12	—	—	12	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	80	93%	73	195
NOT BLACK OR AFRICAN AMERICAN	79	92%	72	194
NOT HISPANIC OR LATINO	75	92%	68	197
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	26	—	22	—
NOT WHITE	61	97%	58	195
NOT MULTIRACIAL	79	92%	72	194
GENERAL EDUCATION	64	92%	58	200
ENGLISH PROFICIENT	71	92%	65	194
NOT ECONOMICALLY DISADVANTAGED	68	91%	61	198
MALE	46	93%	42	193
FEMALE	34	—	31	197
MIGRANT	0	—	0	—
NOT MIGRANT	80	93%	73	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	169	174	—	—	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	170	180	—	—	175
WHITE	175	166	—	—	171
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	103	100	—	—	102
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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