

## DENTON AVENUE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

639

### ENROLLMENT BY GENDER

MALE

FEMALE

315

49%

324

51%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	3	0%
HISPANIC OR LATINO	50	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	422	66%
WHITE	151	24%
MULTIRACIAL	12	2%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

42

7%

54

8%

48

8%

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	91	14%
1ST GRADE	99	15%
2ND GRADE	103	16%
3RD GRADE	116	18%
4TH GRADE	117	18%
5TH GRADE	113	18%

## AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

22

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

30

5%

6

1%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

97%

## STUDENT SUSPENSIONS (2015 - 16)

2

0%

# STAFF COUNTS (2016 - 17)

GROUP

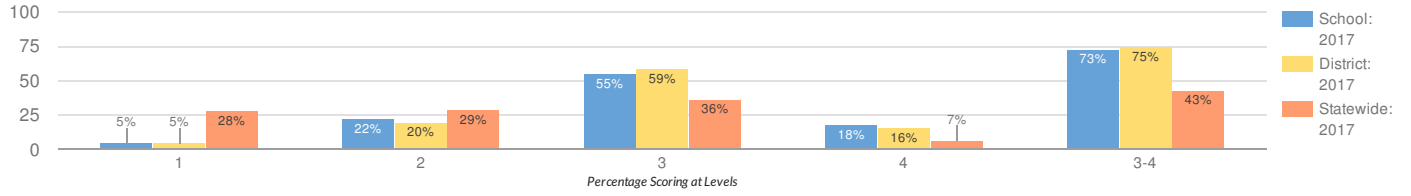
STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

# TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	49
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	63%
TOTAL NUMBER OF CLASSES	105
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

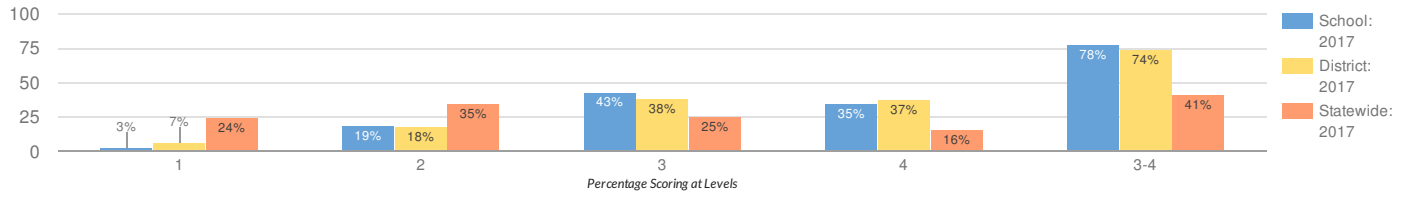
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	110	73%	6	5%	24	22%	60	55%	20	18%
GENERAL EDUCATION	104	77%	4	4%	20	19%	60	58%	20	19%
STUDENTS WITH DISABILITIES	6	0%	2	33%	4	67%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	84	79%	5	6%	13	15%	49	58%	17	20%
HISPANIC OR LATINO	7	29%	1	14%	4	57%	1	14%	1	14%
WHITE	19	63%	0	0%	7	37%	10	53%	2	11%
FEMALE	53	79%	1	2%	10	19%	30	57%	12	23%
MALE	57	67%	5	9%	14	25%	30	53%	8	14%
NON-ENGLISH LANGUAGE LEARNERS	106	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	83%	0	0%	1	17%	5	83%	0	0%
NOT ECONOMICALLY DISADVANTAGED	104	72%	6	6%	23	22%	55	53%	20	19%
NOT MIGRANT	110	73%	6	5%	24	22%	60	55%	20	18%

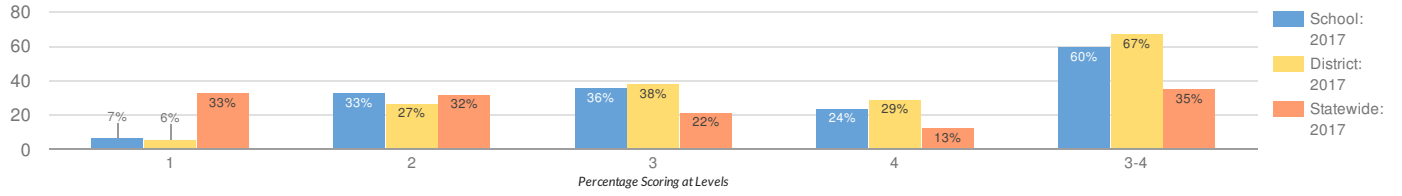
# GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	108	78%	3	3%	21	19%	46	43%	38	35%
GENERAL EDUCATION	101	82%	2	2%	16	16%	45	45%	38	38%
STUDENTS WITH DISABILITIES	7	14%	1	14%	5	71%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	78	78%	3	4%	14	18%	31	40%	30	38%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	20	70%	0	0%	6	30%	8	40%	6	30%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	90%	0	0%	1	10%	7	70%	2	20%
FEMALE	61	87%	0	0%	8	13%	27	44%	26	43%
MALE	47	66%	3	6%	13	28%	19	40%	12	26%
NON-ENGLISH LANGUAGE LEARNERS	103	79%	2	2%	20	19%	43	42%	38	37%
ENGLISH LANGUAGE LEARNERS	5	60%	1	20%	1	20%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	11	91%	0	0%	1	9%	7	64%	3	27%
NOT ECONOMICALLY DISADVANTAGED	97	76%	3	3%	20	21%	39	40%	35	36%
NOT MIGRANT	108	78%	3	3%	21	19%	46	43%	38	35%

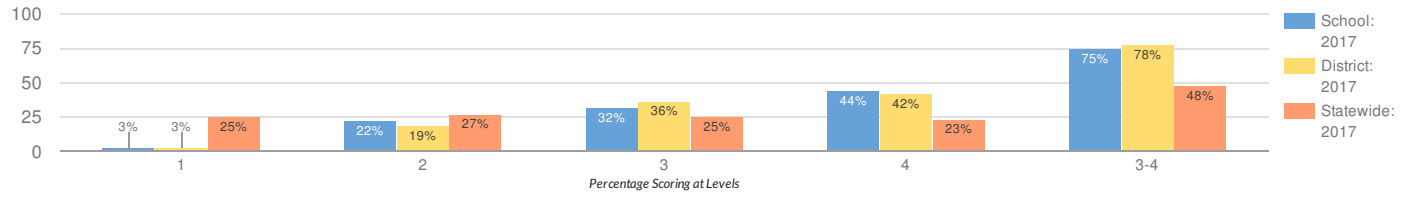
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	95	60%	7	7%	31	33%	34	36%	23	24%
GENERAL EDUCATION	85	62%	3	4%	29	34%	32	38%	21	25%
STUDENTS WITH DISABILITIES	10	40%	4	40%	2	20%	2	20%	2	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	55	67%	3	5%	15	27%	22	40%	15	27%
HISPANIC OR LATINO	9	33%	2	22%	4	44%	3	33%	0	0%
WHITE	31	55%	2	6%	12	39%	9	29%	8	26%
FEMALE	48	73%	1	2%	12	25%	19	40%	16	33%
MALE	47	47%	6	13%	19	40%	15	32%	7	15%
NON-ENGLISH LANGUAGE LEARNERS	94	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	56%	0	0%	4	44%	3	33%	2	22%
NOT ECONOMICALLY DISADVANTAGED	86	60%	7	8%	27	31%	31	36%	21	24%
NOT MIGRANT	95	60%	7	7%	31	33%	34	36%	23	24%

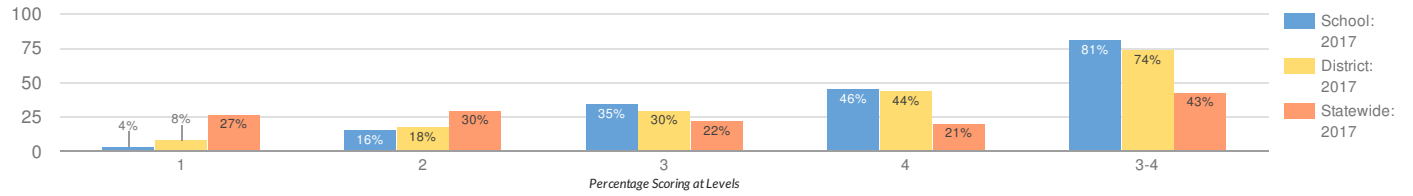
# GRADE 3 MATHEMATICS



MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	110	75%	3	3%	24	22%	35	32%	48	44%
GENERAL EDUCATION	105	77%	3	3%	21	20%	33	31%	48	46%
STUDENTS WITH DISABILITIES	5	40%	0	0%	3	60%	2	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	85	79%	2	2%	16	19%	23	27%	44	52%
HISPANIC OR LATINO	7	43%	1	14%	3	43%	2	29%	1	14%
WHITE	18	72%	0	0%	5	28%	10	56%	3	17%
FEMALE	53	79%	1	2%	10	19%	19	36%	23	43%
MALE	57	72%	2	4%	14	25%	16	28%	25	44%
NON-ENGLISH LANGUAGE LEARNERS	106	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	83%	0	0%	1	17%	1	17%	4	67%
NOT ECONOMICALLY DISADVANTAGED	104	75%	3	3%	23	22%	34	33%	44	42%
NOT MIGRANT	110	75%	3	3%	24	22%	35	32%	48	44%

# GRADE 4 MATHEMATICS

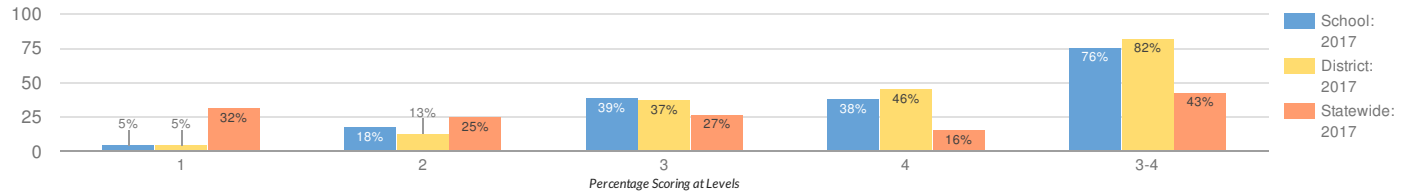


MEAN SCORE: 335

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	109	81%	4	4%	17	16%	38	35%	50	46%
GENERAL EDUCATION	101	85%	2	2%	13	13%	36	36%	50	50%
STUDENTS WITH DISABILITIES	8	25%	2	25%	4	50%	2	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	78	88%	1	1%	8	10%	27	35%	42	54%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	21	62%	2	10%	6	29%	7	33%	6	29%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	1	10%	3	30%	4	40%	2	20%
FEMALE	61	82%	3	5%	8	13%	23	38%	27	44%
MALE	48	79%	1	2%	9	19%	15	31%	23	48%
NON-ENGLISH LANGUAGE LEARNERS	104	83%	4	4%	14	13%	37	36%	49	47%
ENGLISH LANGUAGE LEARNERS	5	40%	0	0%	3	60%	1	20%	1	20%
ECONOMICALLY DISADVANTAGED	11	91%	0	0%	1	9%	2	18%	8	73%
NOT ECONOMICALLY DISADVANTAGED	98	80%	4	4%	16	16%	36	37%	42	43%
NOT MIGRANT	109	81%	4	4%	17	16%	38	35%	50	46%



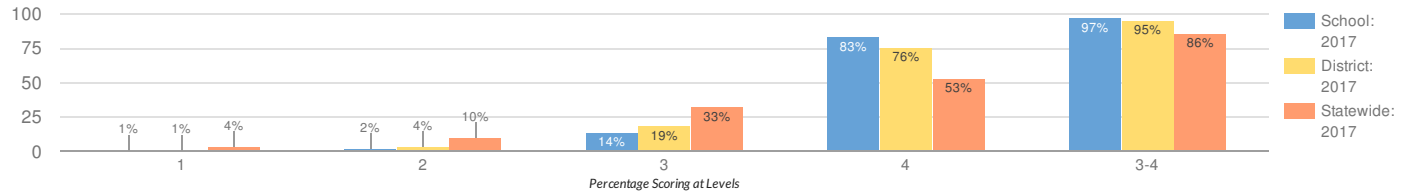
# GRADE 5 MATHEMATICS



MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	93	76%	5	5%	17	18%	36	39%	35	38%
GENERAL EDUCATION	83	81%	1	1%	15	18%	34	41%	33	40%
STUDENTS WITH DISABILITIES	10	40%	4	40%	2	20%	2	20%	2	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	89%	1	2%	5	9%	21	38%	29	52%
HISPANIC OR LATINO	8	50%	2	25%	2	25%	3	38%	1	13%
WHITE	29	59%	2	7%	10	34%	12	41%	5	17%
FEMALE	44	77%	0	0%	10	23%	17	39%	17	39%
MALE	49	76%	5	10%	7	14%	19	39%	18	37%
NON-ENGLISH LANGUAGE LEARNERS	92	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	50%	0	0%	4	50%	2	25%	2	25%
NOT ECONOMICALLY DISADVANTAGED	85	79%	5	6%	13	15%	34	40%	33	39%
NOT MIGRANT	93	76%	5	5%	17	18%	36	39%	35	38%

# GRADE 4 SCIENCE



MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	115	97%	1	1%	2	2%	16	14%	96	83%
GENERAL EDUCATION	106	99%	1	1%	0	0%	11	10%	94	89%
STUDENTS WITH DISABILITIES	9	78%	0	0%	2	22%	5	56%	2	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	81	98%	1	1%	1	1%	8	10%	71	88%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	24	96%	0	0%	1	4%	8	33%	15	63%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	0	0%	10	100%
FEMALE	62	97%	0	0%	2	3%	6	10%	54	87%
MALE	53	98%	1	2%	0	0%	10	19%	42	79%
NON-ENGLISH LANGUAGE LEARNERS	109	98%	0	0%	2	2%	14	13%	93	85%
ENGLISH LANGUAGE LEARNERS	6	83%	1	17%	0	0%	2	33%	3	50%
ECONOMICALLY DISADVANTAGED	11	100%	0	0%	0	0%	0	0%	11	100%
NOT ECONOMICALLY DISADVANTAGED	104	97%	1	1%	2	2%	16	15%	85	82%
NOT MIGRANT	115	97%	1	1%	2	2%	16	14%	96	83%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	0%	7%	7%	71%	14%
GENERAL EDUCATION	14	0%	7%	7%	71%	14%

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	15	0%	0%	33%	60%	7%
GENERAL EDUCATION	14	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	0%	60%	20%
GENERAL EDUCATION	5	0%	20%	0%	60%	20%

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	17%	17%	67%
GENERAL EDUCATION	6	0%	0%	17%	17%	67%

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	675*	91%*	YES	310	166	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	28	—	—	24	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	225	96%	YES	214	171	122	122
WHITE	NO	NO	180*	78%*	YES	70	159	113	113
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	37	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	11	—	—	9	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	30	—	—	26	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	675*	91%*	310	166
NOT BLACK OR AFRICAN AMERICAN	674*	91%*	310	166
NOT HISPANIC OR LATINO	616*	91%*	286	168
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	247*	80%*	96	154
NOT WHITE	255	95%	240	168
NOT MULTIRACIAL	668*	90%*	308	166
GENERAL EDUCATION	601*	93%*	287	172
ENGLISH PROFICIENT	658*	91%*	301	168
NOT ECONOMICALLY DISADVANTAGED	617*	91%*	284	165
MALE	324*	88%*	149	152
FEMALE	351*	93%*	161	179
MIGRANT	0	—	0	—
NOT MIGRANT	675*	91%*	310	166

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	677*	90%*	YES	307	174	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	28	—	—	23	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	227	96%	YES	214	184	132	132
WHITE	NO	NO	180*	74%*	YES	68	157	109	109
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	37	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	11	—	—	9	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	30	—	—	25	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	677*	90%*	307	174
NOT BLACK OR AFRICAN AMERICAN	676*	90%*	307	174
NOT HISPANIC OR LATINO	618*	90%*	284	177
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	247*	77%*	93	152
NOT WHITE	257	95%	239	179
NOT MULTIRACIAL	670*	89%*	305	174
GENERAL EDUCATION	603*	92%*	284	180
ENGLISH PROFICIENT	660*	90%*	298	177
NOT ECONOMICALLY DISADVANTAGED	619*	90%*	282	174
MALE	326*	89%*	150	171
FEMALE	351*	90%*	157	177
MIGRANT	0	—	0	—
NOT MIGRANT	677*	90%*	307	174

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	118	97%	YES	112	196	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	82	99%	YES	78	196	182	182
WHITE	—	—	26	—	—	24	—	—	—
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	12	—	—	11	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	118	97%	112	196
NOT BLACK OR AFRICAN AMERICAN	118	97%	112	196
NOT HISPANIC OR LATINO	110	97%	104	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	36	—	34	197
NOT WHITE	92	99%	88	197
NOT MULTIRACIAL	116	97%	110	196
GENERAL EDUCATION	107	99%	103	198
ENGLISH PROFICIENT	112	97%	107	198
NOT ECONOMICALLY DISADVANTAGED	106	98%	101	196
MALE	55	96%	51	196
FEMALE	63	98%	61	197
MIGRANT	0	—	0	—
NOT MIGRANT	118	97%	112	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	166	174	—	—	170
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	171	184	—	—	178
WHITE	159	157	—	—	158
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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