

## CENTER STREET SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

489

### ENROLLMENT BY GENDER

MALE

FEMALE

265

54%

224

46%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	4	1%
HISPANIC OR LATINO	16	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	281	57%
WHITE	173	35%
MULTIRACIAL	15	3%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

43

9%

68

14%

57

12%

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	63	13%
1ST GRADE	76	16%
2ND GRADE	73	15%
3RD GRADE	92	19%
4TH GRADE	86	18%
5TH GRADE	99	20%

## AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

22

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

33

7%

5

1%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

97%

## STUDENT SUSPENSIONS (2015 - 16)

0

0%

# STAFF COUNTS (2016 - 17)

GROUP

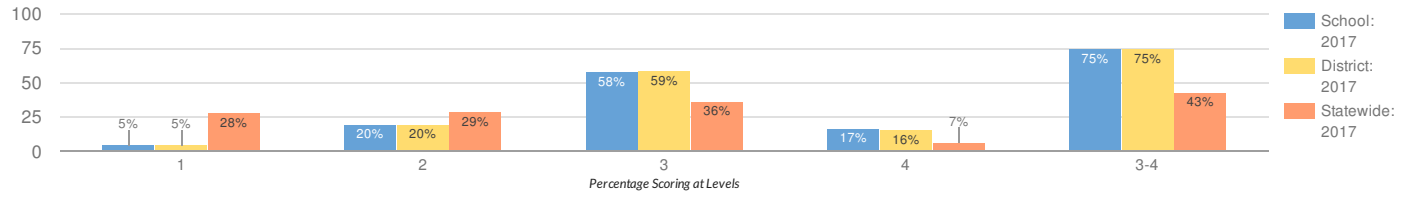
STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

# TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	44
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	7%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	66%
TOTAL NUMBER OF CLASSES	104
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

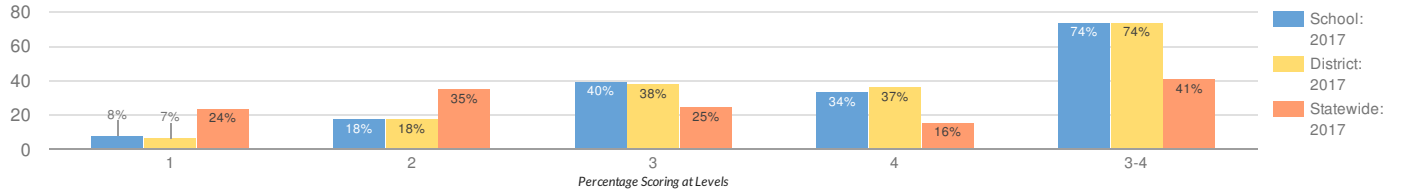
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	75%	4	5%	16	20%	47	58%	14	17%
GENERAL EDUCATION	75	81%	2	3%	12	16%	47	63%	14	19%
STUDENTS WITH DISABILITIES	6	0%	2	33%	4	67%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	53	75%	2	4%	11	21%	28	53%	12	23%
WHITE	27	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	75%	2	7%	5	18%	19	68%	2	7%
FEMALE	39	77%	2	5%	7	18%	21	54%	9	23%
MALE	42	74%	2	5%	9	21%	26	62%	5	12%
NON-ENGLISH LANGUAGE LEARNERS	78	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	83%	1	17%	0	0%	4	67%	1	17%
NOTECONOMICALLY DISADVANTAGED	75	75%	3	4%	16	21%	43	57%	13	17%
NOT MIGRANT	81	75%	4	5%	16	20%	47	58%	14	17%

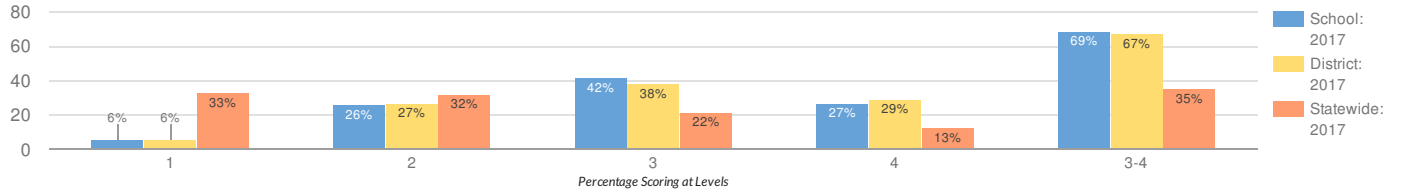
# GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	77	74%	6	8%	14	18%	31	40%	26	34%
GENERAL EDUCATION	65	83%	1	2%	10	15%	28	43%	26	40%
STUDENTS WITH DISABILITIES	12	25%	5	42%	4	33%	3	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	48	77%	2	4%	9	19%	22	46%	15	31%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	23	65%	4	17%	4	17%	7	30%	8	35%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	2	33%	3	50%
FEMALE	35	69%	3	9%	8	23%	12	34%	12	34%
MALE	42	79%	3	7%	6	14%	19	45%	14	33%
NON-ENGLISH LANGUAGE LEARNERS	70	77%	6	9%	10	14%	28	40%	26	37%
ENGLISH LANGUAGE LEARNERS	7	43%	0	0%	4	57%	3	43%	0	0%
ECONOMICALLY DISADVANTAGED	16	63%	3	19%	3	19%	7	44%	3	19%
NOT ECONOMICALLY DISADVANTAGED	61	77%	3	5%	11	18%	24	39%	23	38%
NOT MIGRANT	77	74%	6	8%	14	18%	31	40%	26	34%

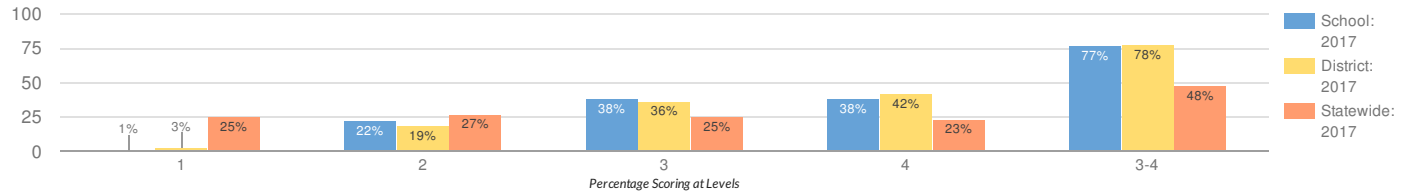
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	89	69%	5	6%	23	26%	37	42%	24	27%
GENERAL EDUCATION	81	75%	4	5%	16	20%	37	46%	24	30%
STUDENTS WITH DISABILITIES	8	0%	1	13%	7	88%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	55	71%	3	5%	13	24%	18	33%	21	38%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	27	59%	2	7%	9	33%	14	52%	2	7%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	5	71%	1	14%
FEMALE	50	74%	1	2%	12	24%	18	36%	19	38%
MALE	39	62%	4	10%	11	28%	19	49%	5	13%
NON-ENGLISH LANGUAGE LEARNERS	88	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	60%	1	20%	1	20%	2	40%	1	20%
NOT ECONOMICALLY DISADVANTAGED	84	69%	4	5%	22	26%	35	42%	23	27%
NOT MIGRANT	89	69%	5	6%	23	26%	37	42%	24	27%

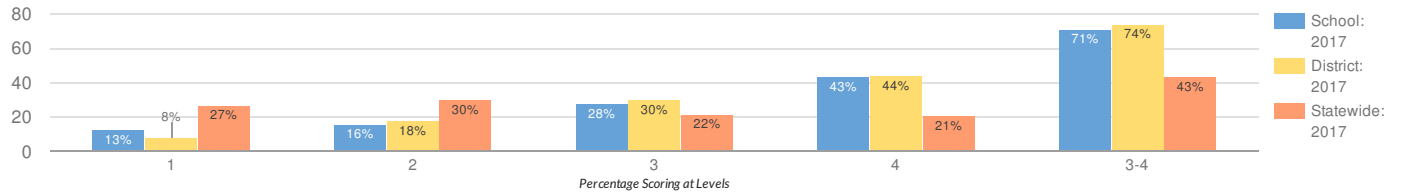
# GRADE 3 MATHEMATICS



MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	78	77%	1	1%	17	22%	30	38%	30	38%
GENERAL EDUCATION	73	81%	0	0%	14	19%	29	40%	30	41%
STUDENTS WITH DISABILITIES	5	20%	1	20%	3	60%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	53	85%	1	2%	7	13%	23	43%	22	42%
WHITE	24	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	60%	0	0%	10	40%	7	28%	8	32%
FEMALE	37	76%	1	3%	8	22%	13	35%	15	41%
MALE	41	78%	0	0%	9	22%	17	41%	15	37%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	83%	1	17%	0	0%	3	50%	2	33%
NOTECONOMICALLY DISADVANTAGED	72	76%	0	0%	17	24%	27	38%	28	39%
NOT MIGRANT	78	77%	1	1%	17	22%	30	38%	30	38%

# GRADE 4 MATHEMATICS

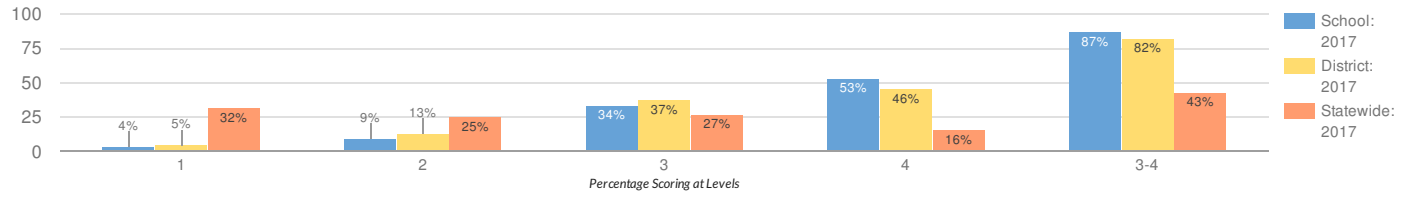


MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	79	71%	10	13%	13	16%	22	28%	34	43%
GENERAL EDUCATION	66	83%	1	2%	10	15%	22	33%	33	50%
STUDENTS WITH DISABILITIES	13	8%	9	69%	3	23%	0	0%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	49	76%	5	10%	7	14%	16	33%	21	43%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	24	58%	5	21%	5	21%	4	17%	10	42%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	2	33%	3	50%
FEMALE	35	69%	4	11%	7	20%	11	31%	13	37%
MALE	44	73%	6	14%	6	14%	11	25%	21	48%
NON-ENGLISH LANGUAGE LEARNERS	72	74%	8	11%	11	15%	20	28%	33	46%
ENGLISH LANGUAGE LEARNERS	7	43%	2	29%	2	29%	2	29%	1	14%
ECONOMICALLY DISADVANTAGED	16	69%	4	25%	1	6%	6	38%	5	31%
NOT ECONOMICALLY DISADVANTAGED	63	71%	6	10%	12	19%	16	25%	29	46%
NOT MIGRANT	79	71%	10	13%	13	16%	22	28%	34	43%



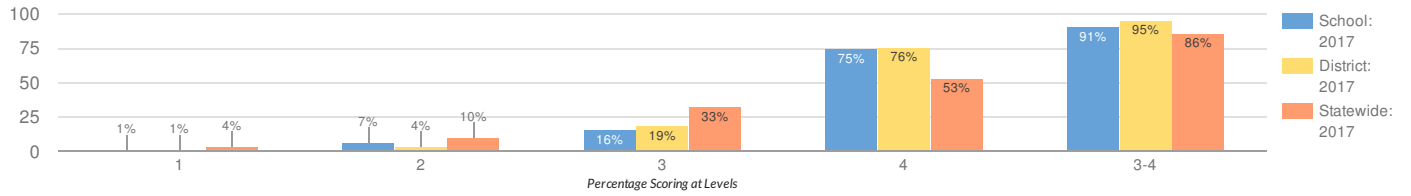
# GRADE 5 MATHEMATICS



MEAN SCORE: 347

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	91	87%	4	4%	8	9%	31	34%	48	53%
GENERAL EDUCATION	82	94%	1	1%	4	5%	31	38%	46	56%
STUDENTS WITH DISABILITIES	9	22%	3	33%	4	44%	0	0%	2	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	89%	3	5%	3	5%	17	30%	33	59%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	28	79%	1	4%	5	18%	11	39%	11	39%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	3	43%	4	57%
FEMALE	51	86%	2	4%	5	10%	22	43%	22	43%
MALE	40	88%	2	5%	3	8%	9	23%	26	65%
NON-ENGLISH LANGUAGE LEARNERS	89	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	50%	1	17%	2	33%	1	17%	2	33%
NOT ECONOMICALLY DISADVANTAGED	85	89%	3	4%	6	7%	30	35%	46	54%
NOT MIGRANT	91	87%	4	4%	8	9%	31	34%	48	53%

# GRADE 4 SCIENCE



MEAN SCORE: 88

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	91%	1	1%	6	7%	13	16%	61	75%
GENERAL EDUCATION	68	100%	0	0%	0	0%	8	12%	60	88%
STUDENTS WITH DISABILITIES	13	46%	1	8%	6	46%	5	38%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	50	90%	0	0%	5	10%	5	10%	40	80%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	24	92%	1	4%	1	4%	6	25%	16	67%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	2	29%	5	71%
FEMALE	35	91%	1	3%	2	6%	5	14%	27	77%
MALE	46	91%	0	0%	4	9%	8	17%	34	74%
NON-ENGLISH LANGUAGE LEARNERS	75	92%	1	1%	5	7%	11	15%	58	77%
ENGLISH LANGUAGE LEARNERS	6	83%	0	0%	1	17%	2	33%	3	50%
ECONOMICALLY DISADVANTAGED	15	73%	1	7%	3	20%	1	7%	10	67%
NOT ECONOMICALLY DISADVANTAGED	66	95%	0	0%	3	5%	12	18%	51	77%
NOT MIGRANT	81	91%	1	1%	6	7%	13	16%	61	75%

# RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 5

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 5

1

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	0%	17%	58%	25%
GENERAL EDUCATION	10	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	0%	0%	30%	60%	10%
GENERAL EDUCATION	10	0%	0%	30%	60%	10%

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	13	0%	0%	15%	54%	31%
GENERAL EDUCATION	11	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	0%	43%	57%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	549*	90%*	YES	246	166	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	163	96%	YES	155	170	122	122
WHITE	NO	NO	194*	80%*	YES	77	156	113	113
MULTIRACIAL	—	—	8	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	—	—	37	—	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	12	—	—	11	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	33	—	—	27	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	549*	90%*	246	166
NOT BLACK OR AFRICAN AMERICAN	544*	90%*	244	166
NOT HISPANIC OR LATINO	531*	91%*	242	166
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	231*	80%*	91	160
NOT WHITE	180	95%	169	171
NOT MULTIRACIAL	535*	89%*	238	166
GENERAL EDUCATION	474*	92%*	220	176
ENGLISH PROFICIENT	523*	89%*	235	169
NOT ECONOMICALLY DISADVANTAGED	485*	91%*	219	168
MALE	285*	89%*	122	164
FEMALE	264*	91%*	124	169
MIGRANT	0	—	0	—
NOT MIGRANT	549*	90%*	246	166

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	552*	88%*	YES	247	172	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	163	97%	YES	157	178	132	132
WHITE	NO	NO	196*	78%*	YES	76	158	110	110
MULTIRACIAL	—	—	8	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	—	—	37	—	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	12	—	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	33	—	—	28	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	552*	88%*	247	172
NOT BLACK OR AFRICAN AMERICAN	547*	88%*	245	172
NOT HISPANIC OR LATINO	534*	90%*	243	172
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	233*	78%*	90	163
NOT WHITE	180	96%	171	179
NOT MULTIRACIAL	538*	88%*	239	172
GENERAL EDUCATION	477*	90%*	220	185
ENGLISH PROFICIENT	525*	88%*	235	176
NOT ECONOMICALLY DISADVANTAGED	487*	90%*	219	176
MALE	287*	88%*	124	173
FEMALE	265*	89%*	123	172
MIGRANT	0	—	0	—
NOT MIGRANT	552*	88%*	247	172

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	86	94%	YES	80	190	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	50	100%	YES	49	190	179	179
WHITE	—	—	28	—	—	24	—	—	—
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	14	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	16	—	—	15	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	86	94%	80	190
NOT BLACK OR AFRICAN AMERICAN	86	94%	80	190
NOT HISPANIC OR LATINO	81	95%	76	189
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	36	—	31	190
NOT WHITE	58	98%	56	191
NOT MULTIRACIAL	83	94%	77	190
GENERAL EDUCATION	72	94%	67	200
ENGLISH PROFICIENT	80	94%	74	191
NOT ECONOMICALLY DISADVANTAGED	70	94%	65	195
MALE	47	98%	45	191
FEMALE	39	—	35	189
MIGRANT	0	—	0	—
NOT MIGRANT	86	94%	80	190

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	166	172	—	—	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	170	178	—	—	174
WHITE	156	158	—	—	157
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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