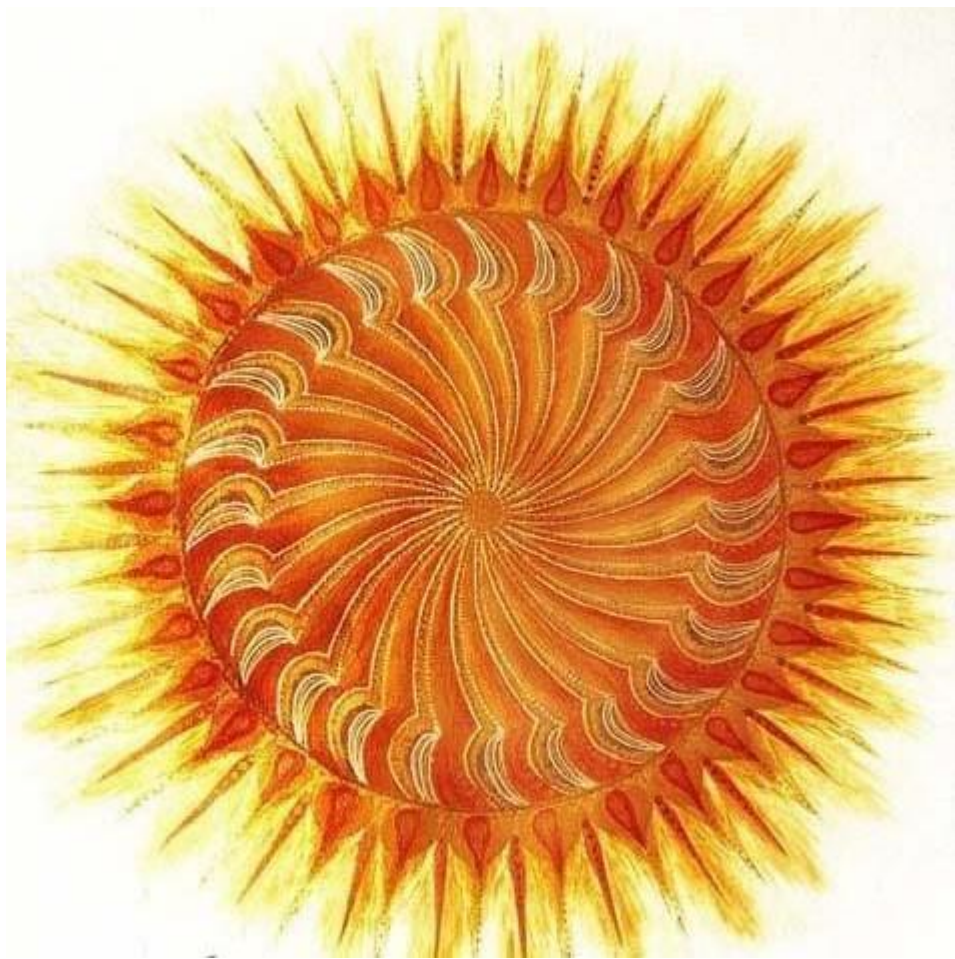


Herricks Comprehensive Elementary Student Support Service Programs



GRADE K - 5

Elementary Student Support Service Programs

Objective: To support students' academic, social and emotional development through the elementary school years.

Target Population: Grades K to 5 Students

Provider: Psychologists, Social Worker, Teachers and other school related staff

- **Instructional Support Teams**

Weekly meetings chaired by our school psychologists. This forum provides an opportunity for teachers and support staff to discuss individual students with academic and/or social/emotional needs that may require special interventions and/or evaluations. Referrals to the Committee on Special Education or 504 Committee may also be discussed.

- **New Kindergarten Student Orientation Program**

Parents and new Kindergarten students are invited to become familiar with their new school, new faculty and new school procedures. Parents and students have an opportunity to meet other parents and students and begin building new relationships.

- **Fifth Grade Student Transition to Middle School**

Fifth grade students experience two orientation programs. One is held in each 5th grade classroom facilitated by middle school counselors and former elementary students where they begin to learn about middle school programs. The other is held at the middle school where students tour their new school, meet new faculty and learn about guidance and extracurricular activities.

- **Bully Prevention Program and Internet Safety**

Steer Clear of Bullies Program and CyberSmartz are two programs that are presented to our 4th and 5th grade students. Our librarians and technology teachers also present internet safety curriculums to all of our students.

- **Individual and Group Counseling**

Our school psychologists and school social worker offer a variety of groups to support the social/emotional needs of our students. These groups may focus on the development of social skills, friendship skills, emotional regulation, self esteem and coping skills. The Banana Spits program is offered to children experiencing the separation or divorce of their parents. Individual counseling is offered in times of crisis and on a student's individual needs. Referrals to outside mental health providers are also offered.

- **Prevention of Child Abuse and Neglect**

Classroom based programs such as Second Step, Yellow Dyno and Personal Safety and Decision Making are offered by classroom teachers and social worker. These programs help support the social and emotional development of our students.

- **Extracurricular Programs**

After-school clubs that promote community and global awareness such as Human Relations Club, Global Awareness Club, Community Service Club and Student Council. These programs provide an opportunity for students to connect socially and contribute to the school community.

- **School Mentoring/Buddy Programs**

Older students acting as role models and mentors to our younger students. Special project based learning, physical education and mentoring by high school students are all examples of these programs. These programs provide opportunities for students to support other students through building positive friendships.

- **Assembly Programs**

Many of our assembly programs help promote positive behavior in our school community. Celebrations of Multi-Cultural Heritage, International Peace Day, Kindness Kids, Random Acts of Kindness, Helping Hands, Kindness Coins, are some examples of programs that reinforce the values of mutual respect, cooperation and peace.

- **Parent/Teacher Conferences**

Faculty and parents meet together to review a student's winter and spring progress reports. School support staff is involved and

available to meet with parents around any special concerns or needs that involve their child. These conferences provide opportunities for parents and teachers to strengthen their partnership to support their children's school success.

- **Social/Emotional Literacy**

The use of Responsive Classroom, Second Step, Zones of Regulation, and Too Good For Drugs are offered to help support students to cope with issues having to do with impulsivity, peer pressure and decision making and their overall social and emotional health. These programs support each child's academic, emotional and social development.