

documentation that the student has entered another educational program leading to a high school diploma.

TECHNOLOGY AND CONNECTIVITY

(NYSED Guidance pgs. 85-86)

Regardless of whether in-person, remote, or hybrid models are utilized, schools should seek to provide students and teachers, for use in their places of residence, with access, to the extent practicable, to:

- A computing device, such as a laptop, desktop, Chromebook, iPad, or full-size tablet, for their exclusive use; and
- Consistent, reliable access to high-speed internet at a sufficient level to fully participate in remote/online learning (e.g., a hotspot).

Reopening Plan Mandatory Requirements

- **Have knowledge of the level of access to devices and high-speed broadband all students and teachers have in their places of residence;**
The district surveyed the families and teachers to ascertain their level of access to devices and high-speed broadband in their places of residence. In addition, the survey sought to determine how many district-issued devices each family needed and ascertain whether there was enough broadband for all students and parents working from home to access the internet at once.
- **To the extent practicable, address the need to provide devices and internet access to students and teachers who currently do not have sufficient access; and**
At this time the district is prepared to provide all students and teachers who need a device with a district-issued Chromebook. The district is investigating ways to provide all students in Grades 6-12 with a 1:1 device. The district is also exploring how to offer hotspots to families who do not have sufficient access.
- **Provide multiple ways for students to participate in learning and demonstrate mastery of Learning Standards in remote or blended models, especially if all students do not yet have sufficient access to devices and/or high-speed internet.**
Through blended learning strategies, including pencil and paper, textbooks, manipulatives (as needed), as well as digital, the teachers will provide multiple ways for students to engage in learning and demonstrate mastery of the content. As well, the department leaders are identifying ways to offer more flexibility to students as it relates to online learning activities, homework and assessments. Among the considerations are staggering homework submissions and due dates by department to give students more time to complete their work. This may alleviate some of the potential access and connectivity issues that some families may be experiencing.

Considerations for Reopening Plans

The following recommendations should be considered as schools develop reopening plans: Survey parents and guardians to determine the level of access to computing devices and high-speed internet to which students have access in their places of residence.

Ensure surveys are crafted to gather useful data.

- An indication of “access” to a device in the home, in many circumstances, does not ensure the student is able to access the device at the specific times and/or for the length of time necessary to be successful in a remote or online setting. In many families, “access” could mean multiple children sharing a single device, sometimes with one or more adults who themselves are attempting to work remotely.
- Many students are in situations where multiple household members are connecting to the internet through a prepaid cell phone with a limited data plan, or the student has to drive fifteen miles to a parking lot where WIFI is free.

The district is designing professional development opportunities for parents, students and teachers on topics to help support remote learning and understand how to effectively use the various online tools.

Based on a self-assessment from the spring remote learning experience and feedback from parents and teachers, the district has streamlined the different tools we will be using. The district has also sought tools to make online learning more effective.

TEACHING AND LEARNING

(NYSED Guidance pgs. 89-103)

Reopening Plan Mandatory Requirements

- **All schools must ensure that they have a continuity of learning plan for the 2020-2021 school year. Such plan must prepare for in-person, remote, and hybrid models of instruction.**

The school schedules that the district plans to implement at the beginning of the 2020-2021 school year, as described in our reopening plan, will be an all in-person model at the elementary schools and a hybrid A/B rotation model at the secondary level for grades 6 through 12.

IN-PERSON

Elementary Model: All elementary students in grades K through 5 will attend school in person (face-to-face) every day for a full day including lunch and recess. Daily attendance will be taken through Google Meet or Infinite Campus.

Elementary schedules will be determined by a master schedule created at each building for each teacher and grade level. Elementary classes will have at least one hour of ELA daily, one hour of Mathematics daily, ½ hour of Science or Social Studies daily, a 40-minute special class daily, and one hour lunch daily in the classroom (includes recess). Teachers will share their schedules with their students and families.

The School District considers in-person services a priority for our youngest and high needs students. Reopening plans include bringing all K - 5 students in person every day to the buildings. All of their IEP mandated services and supports will be provided in-person. To maintain the health and safety of students and staff to the maximum degree possible, students may be hand scheduled into “pods” with common support services to avoid contact with high numbers of people during the day. Push in services will be