

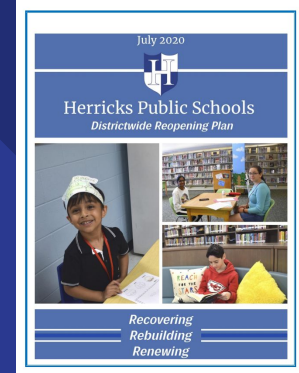


# School Re-Opening Parent Meeting Center Street

August 10, 2020  
10:00am

*(Please mute your mics)*

# Herricks Reopening Task Force



- 50 member Task Force assembled in June 2020 to make recommendations to the Board of Education regarding reopening
- Membership included all constituent stakeholders groups, including medical professions experienced in treating Covid-19
- Task Force used the research and data coming from the CDC, AAP, NASP, NYSDOH and NYSED
- Reopening Plan is available on the District Website:  
<https://www.herricks.org/cms/lib/NY02208178/Centricity/Domain/1544/Reopening%20Plan%20Final.pdf>
- Kindergarten through Grade 5 students to return in September

# Coming Back to Center Street



- Health and Safety for Students, Staff and Families will be our *prevailing operational consideration* while at school
- We will protect health through 3 fundamental means:
  - Masking and Social Distancing
  - “Pod” containment
  - Sanitary Processes and Practices

# Masking



“The Herricks School District will require students and staff to wear acceptable\* facemasks at all times, excluding snack breaks, lunch or scheduled mask breaks, or those who are medically excluded.” (p. 6)

\*”vented” masks will not be permitted

# Social Distancing

“Social Distancing also called ‘physical distancing’ means keeping a six-foot space between yourself and others. *Schools will develop, implement, and enforce social distancing in all school facilities and on school grounds, including transportation.*” (p.18)



# Social Distancing



In our classrooms



# Social Distancing



In our behaviors and routines, including...

- Modification of Arrival and Dismissal procedures (staggered times, alternative doors and exits to minimize congestion)
- Use of visual aids (e.g, signage stickers, posters, cones) to illustrate traffic flow and appropriate distancing
- No congregate areas in classroom
- No cafeteria--students eat in classrooms
- Staggered use of classroom bathrooms/maximum capacity of 2 in common (hallway) bathrooms
- Student belongings will remain separated; manipulatives will be individualized; shared supplies will be limited to 1 group at a time with cleaning in between use

# “Pod” Containment



Teachers and their students will constitute distinct “pods” within the school. We will at all times seek to “ensure that student groupings are as static as possible by having the same group/cohort of students stay together whenever possible.” (p.18)

- Special Area teachers (Music, Art, PE, Computers, Library) will go to individual classrooms, versus rotating all students through a shared space that cannot be cleaned with each new use
- Minimize and stagger student movement in the hallways
- Minimize all inter-class contact among students, including assigning classes different areas on the grounds for recess
- Students will not be permitted on playground equipment
- “Pull out” services and instruction will be limited to student cohorts from the same classroom pods, whenever possible



# “Pod” Containment



Center Street School is also a large “pod” of its own, the integrity of which will be protected each day through the restriction of outside visitors:

*“The District highly discourages non-essential visitors to enter the school facilities when school is in session. If unavoidable, essential visitors, guests, contractors, and vendors must complete the health screening survey, have their temperature taken and sign in. All other appointments must be scheduled prior to arrival.” (p.7)*

# Sanitary Processes



- The custodial staff will be frequently cleaning and disinfecting all “high touch” areas including, doorknobs, desks, light switches, handles, keyboards, toilets, faucets and sinks
- Removal of all unnecessary contact surfaces in classrooms
- Installing MERV 13 filters in classroom univents, and regular checks to ensure optimal operation and maximum amounts of fresh air introduced into the classrooms
- Hand Sanitizer stations will be maintained throughout the building
- Windows will be opened to improve ventilation
- Classroom doors will be left open in order to minimizing touching handles
- Outdoor learning will be encouraged whenever appropriate

# Sanitary Practices

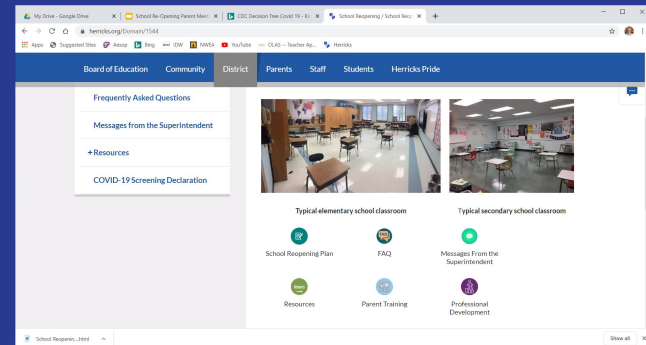
- “ The District will ensure that *all students are taught or trained* on how to follow new Covid-19 protocols safely and correctly, including but not limited to hand hygiene, proper face covering wearing, social distancing and respiratory hygiene.” (p. 5)
- *Before School Daily Temperature checks*--“The Herricks School District will require parents/guardians of students and staff to report daily temperature checks. This will be facilitated by an electronic system of reporting.” (pp. 6-7)



# Sanitary Practices



- “The District, in collaboration with the District nurses and local health care providers, will develop *training to instruct staff to observe for signs of illness in students and staff...*” (P. 6)
- *Before School* Daily Health checks--“The District will *provide guidance to parents/guardians of students...*on how to observe for signs of illness in their child that requires staying home from school.” (p. 7)



# Sanitary Practices

- Signage--”The District will display appropriate signage instructing staff and students in the correct hand and respiratory hygiene. Signage will be placed around the school facility, including in bathroom locations and by sinks...and to ensure that all persons in school buildings keep social distance of at least 6 feet.” (p. 7)
- Hallway “Lanes”--will ensure proper social distancing when walking past others in the hallways



# Sanitary Practices

- Hand Hygiene

“Students and staff must practice good hand hygiene to help reduce the spread of Covid-19. Schools/teachers will schedule times in the school day schedule for hand hygiene. The District recommends that students and staff should wash hands as follows:

- Upon entering the building and each classroom
- After using shared objects or surfaces
- Before and after snack and lunch
- After using bathroom
- After sneezing, wiping or blowing nose, or coughing into hands
- Upon coming in from outdoors
- Anytime hands are visibly dirty (pp. 16-17)





# Sanitary Practices

- Respiratory Hygiene

“Covid-19 virus spreads from person to person in droplets produced by coughs and sneezes. Therefore it is important that students and staff cover their mouths/noses with a tissue when coughing or sneezing, and dispose of the tissue appropriately.”

“If no tissue is available, using the inside of the elbow (or shirtsleeve) to cover the mouth/nose is preferable to using the hands. Always perform hand hygiene after sneezing, coughing and handling dirty tissues or other soiled materials”  
(p.17)





# Daily Schedules

“School schedules will be shared with families at the building level by administrators and teachers. All schedules are subject to change or modification as we experience the Plan.” (p. 29)

**ELEMENTARY:** All elementary students report to school in person every day

SAMPLE SCHEDULE OF ONE CLASS (Excludes Language Immersion)					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:00	Staggered Student Arrival				
9:00-10:00	ELA				
10:00-10:30	Snack, including hand washing/Stretch/Movement Break				
10:30 -11:00	Possible activities: Independent Reading; Small group work; Book clubs; Peer conferencing; Student-Teacher conference				
11:00 - 11:40	PE	LIBRARY	MUSIC	COMPUTER	ART
11:45-12:45	Lunch/Recess				
12:45-1:45	Mathematics				
1:45-2:15	SS	Science	SS	Science	Science/SS
2:15-2:45	Possibly Classroom SEL activities (i.e. Responsive Classroom)				
2:45-3:05	Staggered Dismissal				

*\* The sample is intended to illustrate a possible elementary class schedule. It is not representative of every class. Elementary schedules will be determined by a master schedule created at each building for each teacher and grade level. Elementary classes will have at least one hour of ELA daily, one hour of Mathematics daily, ½ hour of Science or Social Studies daily, a 40-minute special class daily, and one hour lunch daily (includes recess). Teachers will share their schedules with their students and families.*



# Fully Remote Option



- Herricks will be offering *exclusive remote learning at home* for those parents who choose not to have their child/children return to school.
- Parents must complete a survey form by **Tuesday, August 11, 2020**. The form is available here:

<https://forms.gle/QQU3cBy1eLnTnru16>



# Fully Remote Option



- If you choose this option, you will be required to make a commitment to remain in Remote Learning at least through January 29, 2021.” (RLOQ)
- Remote Learning teachers will *not* be the same teachers providing live instruction at Center Street
- Students participating in the Remote Learning option may borrow a Chromebook from the District
- All necessary curricular materials (workbooks, manipulatives, etc.) will be provided to RL students

# Fully Remote Option



- Remote Learning teachers will be using the same grade level curricula as teachers at live school; instruction will be aligned to NYS Learning Standards
- Remote Learning instruction will take place through the Google Classroom platform
- The Remote Learning option will be a combination of “live” instruction through Google Meet and recordings and assignments for independent work to be done asynchronously
- The Remote Learning option will *feel* like school felt in the late spring of this past school year



# Fully Remote Option

- The structure of Remote Learning will include:
  - 1 hour of English Language Arts daily
  - 1 hour of Mathematics daily
  - 30 minutes of Social Studies or Science daily
  - 40 minute Special Area class daily
- Teachers will hold at least 30 minutes of Office Hours daily, which may include small group work or work with specific students
- 30 minutes of small group instruction at least 1x/week

# Fully Remote Option



- We will provide students/families with a *schedule* indicating times for instructional blocks, curricular areas, Specials, office hours, movement breaks and lunch; it will mirror the live schedule of the school day at Center Street
- Special Education and Related Services will be provided virtually to Remote Option students
- Band and Orchestra lessons will be provided through Meet forums for Remote Option students
- Meetings of student clubs will take place virtually for all students



# Questions?

- School Reopening *Frequently Asked Questions*:  
<https://www.herricks.org/Page/13806>
- [bbierwiler@herricks.org](mailto:bbierwiler@herricks.org)