

PLAN FOR ACADEMIC INTERVENTION SERVICES

GRADES 6-8

Identification

Students are selected for Academic Intervention Services (AIS) if they are at risk of not achieving the State learning standards in English Language Arts, mathematics, social studies and/or science, or are at risk of not gaining the knowledge and skills needed to meet or exceed designated performance levels on State assessments.

Students with disabilities are identified in the same manner and using the same procedures as are students without disabilities.

Students who are English language learners are identified in the same manner and using the same procedures as are students without limited English proficiency.

New entrants, when recommended, are screened using performance-based assessments and tests of academic proficiency administered by certified professional staff.

Assessment Measures

Students are eligible for Academic Intervention Services based upon multiple measures that include varied assessments and sources of evidence. Multiple measures include classroom-based diagnostic assessments, tests of academic proficiency, recommendation and review of student performance over time.

Diagnostic assessments

- Writing samples
- Developmental reading assessment
- Mathematics curriculum assessments
- Subject skill, concept knowledge assessments
- NWEA scores

Tests of demonstrated academic proficiency

- Standardized criterion-referenced tests
- NWEA
- NYS Assessment tests

Recommendations to the Pupil Personnel Team

- Teachers
- Administrators
- Student Services Staff
- Parental Inquiry/Concern

Review of student performance over time

- Student classroom performance
- Report card performance
- Writing portfolios
- Student records
- Curriculum based tests
- Curriculum reviews

Eligibility Criteria for AIS

Students in grades 6 through 8 are selected for Academic Intervention Services based upon New York assessments, classroom-based assessments and recommendations of the Pupil Personnel Team. All students who score below expectations on these measures and/or are recommended by PPT are eligible for AIS.

Types of AIS Provided

Academic Instruction

Academic Intervention Services consist of planned additional instruction that supplements regular instruction that enables students to meet the New York State Learning Standards.

Academic Intervention Services are provided by certified professional staff. These services are an integral part of the entire instructional program, providing students with additional support that enables them to meet the New York Learning Standards in English Language Arts, math, science and social studies.

The following services may be provided before, during and/or after school:

- Math lab support class
- Reading and/or Writing support class
- Support Services

Certified professional staff in the Student Services Department will work with students and their families to understand and work collaboratively on issues related to students' behavior, adjustment, and other barriers to academic success including, but not limited to, attendance problems, family-related issues and/or health-related issues. This may involve individual and/or group counseling services.

Records of Progress

Data-based documentation to record

- Records of students referred to PPT
- Records of academic grades
- Attendance records through student management system
- Records of NWEA reports
- Records of parental communications maintained by Student Support Services

Parent Notification

Written notification that child will be receiving AIS

- By principal or designee
- To parents/guardians of student
- Translated where appropriate

Content of Letter

- Reasons for eligibility for AIS
- Purpose of Instruction to be provided
- Assessments used to determine performance levels

Progress Reported

- Parent Portal communication
- Report cards
- Telephone calls
- Parent/Teacher conferences

Criteria for Discontinuing Academic Intervention Services

Students who receive AIS are evaluated periodically and discontinued when they demonstrate competency using measures of assessment including:

- Classroom-based assessments
- Teacher recommendations
- NYS Assessment tests
- Review of student performance
- NWEA scores
- PPT member recommendation

All decisions are made in collaboration with parents. Parents will receive final notification in a mailed letter.