

Herricks School District

ENL Progress Report Kindergarten

Student:		Date: February 2019	
Grade:	ENL Teacher: A. Hillebrand	2018-2019 Student Proficiency Level: Entering Emerging Transitioning Expanding_ Commanding	
<p align="center"><u>Student Progress</u></p> <p align="center">3- Meets current proficiency level expectations 2- Approaching current proficiency level expectations 1- Below current proficiency level expectations N/A- Not assessed at this time</p>			
TARGETS OF MEASUREMENT			
LISTENING		February	June
Understands conversation in English with teachers and classmates.			
Understands academic English (the lesson and information).			
Listens carefully and follows spoken directions.			
SPEAKING		February	June
Participates in class and small group discussions (asks and answers questions).			
Speaks using correct grammar.			
Uses varied vocabulary (social and academic).			
WRITING		February	June
Writes words the way they sound (phonetic spelling).			
Uses new vocabulary.			
Expresses ideas using pictures or letters.			

Uses capitalization, punctuation and spacing in writing.		
READING	February	June
Predicts what will happen next in a story.		
Retells stories including characters, setting, problem and solution.		
Understands stories read aloud.		
WORK HABITS 4= Excellent 3= Very Good 2= Good 1= Needs Improvement		
Asks for help when it is needed.		
Puts forth consistent effort.		
Participates in class activities.		
Works independently.		
COMMENTS		
February		
June		