

Herricks Public Schools

ENL Progress Report 3rd-5th Grade

Student:		Date: Febraury 2019		
Grade:	ENL Teacher: A. Hillebrand	2018-2019 Student Proficiency Level: Entering Emerging Transitioning Expanding Commanding		
<u>Student Progress</u> 3- Meets current proficiency level expectations 2- Approaching current proficiency level expectations 1- Below current proficiency level expectations N/A- Not assessed at this time				
TARGETS OF MEASUREMENT				
LISTENING		February	June	
Understands conversation in English with teachers and classmates.				
Understands academic English (the lesson and information).				
Listens carefully and follows multi-step spoken directions.				
SPEAKING		February	June	
Participates in class and small group discussions (asks and answers questions).				
Speaks using correct grammar.				
Uses simple and/or complex sentences.				
Uses varied social vocabulary.				
Uses varied academic vocabulary.				
WRITING		February	June	
Writes paragraphs using a variety of sentences (simple, compound, complex).				
Expresses ideas clearly with supporting details.				

Organizes and uses a variety of writing styles (compare/contrast, cause & effect, etc...).		
Writes using appropriate grammar.		
READING	February	June
Identifies main idea and theme in a variety of genres.		
Makes predictions and/or inferences.		
Retells stories including characters, settings, problems and solutions.		
Understands texts read aloud and/or read independently.		
WORK HABITS 4= Excellent 3= Very Good 2= Good 1= Needs Improvement		
Asks for help when it is needed.		
Puts forth consistent effort.		
Participates in class activities.		
Works independently and/or cooperatively with classmates.		
COMMENTS		
February		

June