

Herricks School District

ENL Progress Report 1st-2nd Grade

Student:		Date:			
Grade:	ENL Teacher:	2017-2018 Student Proficiency Level: Entering Emerging Transitioning Expanding Commanding			
<p>Student Progress 3- Meets current proficiency level expectations 2- Approaching current proficiency level expectations 1- Below current proficiency level expectations N/A- Not assessed at this time</p>					
TARGETS OF MEASUREMENT					
LISTENING			March	June	
Understands conversation in English with teachers and classmates.					
Understands academic English (the lesson and information).					
Listens carefully and follows multi-step spoken directions.					
SPEAKING			March	June	
Participates in class and small group discussions (asks and answers questions).					
Speaks using correct grammar.					
Uses simple and/or complex sentences.					
Uses varied vocabulary (social and academic).					
WRITING			March	June	
Writes using a variety of sentences (simple, compound, complex).					
Uses new vocabulary.					

Expresses ideas clearly with supporting details.		
Uses capitalization, punctuation and spacing in writing.		
READING	February	June
Predicts and/or makes inferences about what will happen next in a story.		
Retells stories including characters, setting, problem and solution.		
Understands stories read aloud and/or read independently.		
WORK HABITS 4= Excellent 3= Very Good 2= Good 1= Needs Improvement		
Asks for help when it is needed.		
Puts forth consistent effort.		
Participates in class activities.		
Works independently and/or cooperatively with classmates.		
COMMENTS		
February		
June		

