



# Herricks Public Schools

## Academic Intervention Services District Procedures for Determining Eligibility for Academic Services

As of June 2017 the Board of Regents voted to amend Commissioner's Regulations pertaining to the methodology by which school districts identify students in grades 3-8 to receive Academic Intervention Services (AIS).

The New York State Education Department requires school districts to use a 2-step process to provide Academic Intervention Services (AIS) to students in need of support. However, due to the delayed availability of the 2023 Grades 3-8 English Language Arts (ELA) and Mathematics test results the New York State Board of Regents approved a change that effective July 18, 2023, districts/schools may, but are not required to, conduct the two-step identification process (outlined below) for grade 3-8 students during the 2023-2024 school year.

The district will continue to use a 2-step process. For step one, students performing below the median scale score between a Level 2/*Partially Proficient* and a Level 3/*Proficient* on a grade 3-8 English Language Arts or Mathematics state assessment shall be considered for AIS.

For step two, building level teams will consider a student's score on multiple measures of student's performance; and make a determination as to whether the student is required to receive AIS.

### 2023 Grades 3-8 English Language Arts (ELA) and Mathematics Tests Median Scale Score between Level 2 and Level 3

Grade	Median ELA	Median Math
3	441	437
4	440	440
5	441	441
6	440	440
7	441	440
8	440	443

These multiple measures may include, but will not be limited to:

- NWEA results
- Curriculum-related ELA and mathematics assessments
- Running records or other developmental reading assessments for grades K-6
- Classroom performance/student work samples
- Classroom teacher recommendations
- NYS English as a Second Language Achievement Test (NYSESLAT)
- Benchmark and lesson-embedded assessments for reading and math in grades K-6 based on teacher designed and selected assessments
- Common formative assessments that provide information about students' skills
- Unit and lesson assessment for ELA, mathematics, science, social studies and Languages other than English (LOTE) for grades 7-8; and/or
- Results of psychoeducational evaluations based on a variety of assessments and inventories

Once a student has been initially identified for consideration for AIS, procedures will be applied uniformly and equitably at each grade level, for determining which students shall receive AIS.