

Herricks Public Schools ESSA Consolidated Grants 2023-2024

#### **Every Student Succeeds Act (ESSA)**

The U.S. Department of Education approved New York's ESSA plan in January 2018. The NYSED plan emphasizes fostering equity in education for all students and expands measure for school accountability and student success.

http://www.nysed.gov/essa

#### Considerations:

- Rigorous academic opportunities
- Accountability through multiple measures
- Equity of resources\*supplement, not supplant
- → Program evaluation

#### **ESSA Consolidated Grants**

ESSA includes a wide array of grant programs that are designed to help to ensure success for students and schools. Funded programs provide schools and districts with resources focused on meeting the needs of students, parents and families, teachers, and school leaders.

Funds are shared equitably with private schools within our geographic catchment.

Title I, Part A: Improving Basic Programs

**Title II, Part A:** Supporting Effective Instruction

Title III, Part A: ELLs and Immigrant Students

Title IV, Part A: Student Support

- Well-rounded Educational Opportunities
- Safe and Healthy Students
- Effective Use of Technology

**Title V, Part B**: Rural Education Achievement Program (\*we are not eligible)

ESSA Title	Type of Program	Intended Purpose	Allocation *Preliminary as of 6/2023
Title I Part A	Improving Basic Programs	Provides supplemental financial assistance to school districts/schools with a high percentage of children from low-income families, to provide all children a significant opportunity to receive a fair, equitable, high-quality education and to close educational achievement gaps.	\$136,764
Title II Part A	Supporting Effective Instruction	To support and improve the quality and effectiveness of teachers, principals, and school leaders, to further increase student achievement.	\$56,476
Title III Part A	ELLs and Immigrant Students	Helps ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement.	Not yet posted
Title IV Part A	Student Support Well-rounded Educational Opportunities Safe and Healthy Students Effective Use of Technology	This program provides supplemental funding to help provide students with access to well-rounded educational opportunities, learning conditions that cultivate a safe and healthy environment, and improve the use of technology.	\$10,000
Title V Part A	Rural Education Achievement Program	Low-income Rural Education	Not Eligible

## Title I, Part A

Improving Basic Programs

Provides supplemental financial assistance to school districts/schools with a high percentage of children from low-income families, to provide all children a significant opportunity to receive a fair, equitable, high-quality education and to close educational achievement gaps.

#### Herricks Title I ESSA Funded Programs

Academic Intervention Services including before or after school Step It Up program for reading support.

Do the Math materials and activities for small groups.

Set aside funds as per the grant requirement for parental engagement, which may include parent newsletters.

Set aside funds for the homeless to supplement the academic needs of any homeless student, including supplies, counseling, transportation, etc. (\*Required)

### Title II, Part A

Supporting Effective Instruction

This program is designed to advance excellence in teaching and learning and to promote equity in educational opportunity for all students...

through professional development opportunities for all educators including leaders, teachers and teaching assistants.

Under ESSA, the Title II, Part A provides funds for the purposes of:

- Increasing student achievement consistent with NYS academic standards;
- Improving the quality and effectiveness of teachers, principals, and other school leaders;
- Increasing the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools; and
- Providing low-income and minority students greater access to effective teachers, principals, and other school leaders.

#### Herricks Title II ESSA Funded Programs

Collaborative work to align curriculum and instruction including curriculum writing, turn-key training, and professional learning

Assist teachers and school leaders to cultivate a cohesive classroom environment and promote positive school climate through Responsive Classroom approaches

Training to implement the districtwide Response to Intervention/Multi Tiered System of Supports (RTI/MTSS) plan

Instructional coaching and training on developing high-quality learning targets and using engagement protocols to enhance instruction

### Title III, Part A

English Language Learners and Immigrant Students

Helps ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement.

Herricks has a maintained steady ELL population over many years. Our ENL program for ELLs is both standalone and integrated. The standalone program is delivered as either pull-out or push-in. The integrated component is delivered both through co-teaching and dually certified teachers.

## Herricks Title III ESSA Funded Programs

Consultants and conferences for teachers of English as a New Language (ENL) and Teaching English to Speakers of Other Languages (TESOL)

Continue the purchase of library books for ELLs in their native language or at lower Lexile levels

Summer ENL Jumpstart Program and ENL Writing Enrichment Program to maintain exposure to English language and American culture

Translation and interpretation services to strengthen home-school communication, including letters and forms for college for families of high school ELLs.



## Title IV, Part A

Student Support

This program provides supplemental funding to help provide students with access to well-rounded educational opportunities, learning conditions that cultivate a safe and healthy environment, and improve the use of technology.

#### Herricks IV ESSA Funded Programs

Second Step Program at elementary and middle schools for bullying prevention

Professional books on culturally responsive teaching

Consultants, including those through our Northwell affiliation, to work with school-related mental health providers and counselors and/or to work directly with students on social emotional learning and resilience

Training/Participation in programs that promote positive school climate such as Challenge Day

Programs that prevent the use of alcohol, tobacco, cannabis, and e-cigarettes

## Title V, Part B

Rural Education Achievement Program (REAP)

This program provides additional resources to assist rural districts in meeting state definitions for the New York State Accountability System.

<sup>\*</sup>Herricks is not eligible

### Grant Application Process

- → Release of grant allocations (June)
- Meeting w/constituents and stakeholders (June)
- Deadline for submission of application (August 30)
- Approval and release of funds (November/December)

## Thank you!

## **QUESTIONS?**

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