

Collaborative Unit Planning

Collaborative planning is defined as the teaming of teachers, library media specialists, and technology specialists to create exciting learning experiences that take advantage of the information-rich and technology-rich environment of the school.

Teacher/Library Media Specialist/Technology Teacher Team: (Include all teachers involved, including support staff):

Unit of Study/Title of Project:

Content Area (Select all that apply)

- Social Studies
- Science
- Language Arts
- Math
- Service Learning
- Art
- Other:

Unit begins:

Unit ends:

Computer Lab/Library Media Center Dates:

Additional Laptop Time dates and location of use (classroom, library, etc.):

Goals and objectives/Essential Questions:

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What prerequisite skills are needed to begin this project? Consider: specialized or new vocabulary words; background knowledge; computer skills; research skills.

Proposed Activities and Products 'Students will...' (list in order of occurrence with as much detail as possible; include who is responsible for teaching the activity - T= teacher, LMS= library media specialist, CT=computer teacher, S=student, A=All):

ACTIVITY	RESPONSIBILITY

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Instructional Standards: What strategies and instructional designs are most effective and efficient in teaching this skill/s or concept/s?

- Graphic Organizers
 - Note Taking Strategies
 - Whole Group Teaching
 - Pair Students
 - Small Groups - teams of 3-5
 - Peer teaching
 - WebQuest
 - Other:
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What should students know and be able to do by the end of this unit?

Differentiated Instruction: Describe here modifications needed for differentiated instruction and who will be responsible.

How will we assess learning?(Examples: rubric; self-assessment) Who will be responsible for assessment? (Classroom teacher, research teachers, self-assessment)

What are the NYS Learning Standards? ([NYS Learning Standards](#) -you may copy and paste applicable standards into this form; to be filled in by classroom teacher)

What are the NETS standards? ([NETS Standards](#) -you may copy and paste applicable standards into this form; to be filled in by computer teacher)

What are the Information Literacy Standards? ([Information Literacy Standards](#) -you may copy and paste applicable standards into this form; to be filled in by library media specialist)

What are the Big6 skills for this unit? (Big6 Skills- to be filled in by computer teacher and library media specialist)

What are the library resources needed?

Fiction Books

Nonfiction Books

Encyclopedia (book form)

Encyclopedia online database (World Book and/or Grolier)

Almanac

Atlas

Videos

Other:

For library books, list book topics or specific titles (if known) needed:

List any websites that would be useful for this unit.

What are the computer lab resources needed?

- PowerPoint
- Word
- Excel
- Kidspiration
- Inspiration
- Internet
- Other:

What computer peripherals are needed?

- Scanner
- Digital Camera
- Digital Video Camera
- None
- Other:

What preparatory, implementation, and facilitation roles and tasks will the library media specialist take on for this project?

What preparatory, implementation, and facilitation roles and tasks will the computer teacher take on for this project?

What preparatory, implementation, and facilitation roles and tasks will the classroom teacher take on for this project?